



esteem

April to June 2014

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

INSIDE

Observing and Documenting Children's Play Using Learning Stories

An Introduction to Pedagogical Documentation: Learning that Matters

Shaping Curriculum through Children's Storytelling

Loose Parts: Exploring the Possibilities with Preschool and School-age Children

From the ECCDC Team

Welcome to the spring issue of **esteem!** After such a long, cold winter, our goal is to help you refresh your learning environments and curriculum plans, so you can inspire children's thinking and keep them engaged and excited about exploring the world around them.

Maintaining our own engagement and excitement levels as early childhood professionals is critical to this process. And the ECCDC wishes to thank those who attended our recent two-day institute **Engaging Our Hearts and Minds**. This innovative event was facilitated by Anne Marie Coughlin and Lorrie Baird and hosted in partnership with the Best Start Child and Family Reference Committee. A special thank you goes to Assistant Deputy Minister of Education Jim Grieve for opening the session with his inspiring keynote: **Toddlers Will Save the World**. The two-day institute was popular, with over 130 participants in attendance. Participants shared how inspired they felt having an opportunity to engage in deep conversations regarding challenging and thought-provoking issues related to our professional practice.

Lorrie Baird will facilitate another session on Saturday May 31 at the Holiday Inn, St. Catharines. This professional learning opportunity is entitled **Observing and Documenting Children's Play Using Learning Stories**. It is designed to provide participants with strategies for sharing, interpreting, and responding to those delightful moments when we observe children's growing understanding of the world around them.

Also related to documentation is a special presentation on Saturday May 3 at the Holiday Inn, St. Catharines. Dr. Carol Ann Wien will lead an experiential workshop entitled **An Introduction to Pedagogical Documentation: Learning that Matters**. This session will provide educators with a greater understanding of how it feels to be documented and the ethical issues that must be considered. The day will include storytelling, creating an artifact, documenting a partner and being documented, sharing documentation in small groups, collective activities, and brief presentations.

There's still time to register for **Shaping Curriculum through Children's Storytelling** with

Dr. Rachel Heydon of the Faculty of Education, University of Western Ontario. The event will take place at Brock University at the Pond Inlet on May 15, from 6:00 to 8:00 pm.

Additionally, Registered Early Childhood Educators will want to mark their calendars for May 12 when representatives from the College of Early Childhood Educators of Ontario will be in Niagara to deliver: **Enhancing Professional Practice through Case Study Discussions**. This session will be presented in both English and French and will cover aspects of the *Code of Ethics and Standards of Practice* document, as well as the proposed **Continuous Professional Learning Program**.

Last, but not least, the ECCDC wishes to thank the over 150 participants who attended the recent two-day **Infant Mental Health** institute led by Dr. Chaya Kulkarni from Toronto SickKids Hospital. Niagara's focus on infant mental health will continue as this workshop's event partners Adolescent's Family Support Services of Niagara, Niagara Region Children's Services, Niagara Child Care Sector Executive Committee, and the ECCDC meet with community members to discuss future opportunities to work with Dr. Kulkarni and her team.

In thinking about these events and all of the wonderful work that took place in Niagara's early learning and child care community over the winter, we are reminded of Margaret Wheatley's well-known quote: *"We are all bundles of potential that manifest only in relationships."* It truly is the ECCDC's pleasure to help you keep expanding both your potential and that of the children with whom you work. We thank you for helping our team at the ECCDC expand our own relationships.



Larry Ann Baird



Find the esteem sessions that are right for you!

Legislative Core Training

These sessions are related to legislation that affects child care programs licensed under the Day Nurseries Act. They cover any training needs that are identified during the annual license renewal or during inspections by Program Advisors, Public Health Inspectors/Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples of such training include: First Aid, Food Handlers Certification, WHMIS, and sessions that deal with other health and safety items or amendments to the Day Nurseries Act. Meetings of local child care network groups also fall into this category.

Quality Child Care Niagara (QCCN) Core Training

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

Quality Child Care Niagara (QCCN) Related Training

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include sessions offered through Speech Services Niagara and certain workshops on managing difficult behaviours in children.

Professional Development and Leadership Training

These training sessions are specifically designed to give you the skills and confidence you need to accelerate your career, optimize your earning potential, and feel more in control of every aspect of your life.

Streams

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Linking to the College of Early Childhood Educators' Code of Ethics and Standards of Practice

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice*.

Practice to help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

in this issue

April to June 2014

optimizing early childhood experiences

designing the early learning environment

- 6 Strategies for Incorporating Science & Technology Resources in Niagara's Licensed Child Care Settings
- 6 Building Blocks: Designing, Facilitating and Supporting Block Play with Young Children
- 7 Reading Aloud, There Is More to It Than Meets The Eye
- 7 Loose Parts: Exploring the Possibilities with Preschool and School-age Children
- 7 Designing Innovative Early Learning Environments to Foster and Support Children's Play Based Learning
- 8 The Snapshot of a Literacy Environment

developmental program planning, curriculum and pedagogy

- 8 Pedagogical Documentation and Studio Experience
- 9 Speech/Language Developmental Checklist - Quality Child Care Niagara Training session
- 9 "Every Day He Has a Different Dream to Tell Me": Shaping Curriculum through Children's Storytelling
- 9 Behaviour Checklist: Children's Actions, Relationships and Emotions (CARE): Quality Child Care Niagara Training Session
- 10 Innovative Observation and Documentation Strategies
- 10 Observing and Documenting Children's Play Using Learning Stories

health, safety & well-being

- 12 Standard First Aid and CPR Recertification

- 12 Standard First Aid and CPR
- 13 Ensuring Compliance with the New Health and Safety Regulations 297/13: Training Series for Executive Directors, Owners/ Operators and Supervisors of Niagara's Early Learning and Child Care Programs

professionalism & relationships

- 15 Enhancing Professional Practice through Case Studies
- 15 S'améliorer dans l'exercice de la profession au moyen de l'étude de cas

organizational performance

- 17 Documentation and Communication: Quality Child Care Niagara Training Session
- 17 Strategies for Using Parent Direct Niagara in Promoting Your Program to Niagara Families
- 17 Lunch and Learn — Setting Up a Facebook Page for your Early Learning & Child Care Programs: Tips & Considerations
- 18 The Ontario Not-for-Profit Corporations Act
- 18 The Anti-Spam Legislation

early learning and child care community networking

- 21 Co-op Teachers Network
- 21 Home Child Care Agencies Network
- 21 Exploring Early Years Emergent Practices Network
- 21 Child Care Centre Supervisors Network
- 21 Francophone Supervisors Network

extras

- 19 Tips & Activities
- 11 New & Rejuvenated Play-based Learning Kits
- 23 Registration Form

optimizing early childhood experiences

Designing the Early Learning Environment

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV Professional Knowledge and Competence

Developmental Program Planning, Curriculum and Pedagogy

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence



optimizing early childhood experiences

Designing the Early Learning Environment

Strategies for Incorporating Science & Technology Resources in Niagara's Licensed Child Care Settings

The Early Childhood Community Development Centre is thrilled to be working in partnership with the Kiwanis Clubs of Niagara in offering science and technology based resources and training to Niagara's licensed child care programs. Each licensed child care program in Niagara will receive a **free play based Science and Technology kit** developed in alignment with Ontario's Early Learning Framework: *Early Learning for Every Child Today* and valued at over \$800. Additionally, all Early Childhood Educators working in Niagara's licensed child care programs are eligible to attend a **free, three-hour training session** valued at \$40 per person, to gain strategies for incorporating the science and technology learning materials into their early years environments.

Has your program registered to receive its complimentary kit and staff training at one of the upcoming sessions?

Monday April 28	Tuesday May 13
Tuesday April 29	Monday June 9
Monday May 12	Tuesday June 10

All of the above sessions will be held from 6:00 to 9:00 pm

For the full registration package, please visit www.eccdc.org or email eccdc@eccdc.org.

Please note: sessions will be offered until May 2015 in St. Catharines, Niagara Falls, and Welland

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

The ECCDC gratefully acknowledges the Ontario Trillium Foundation for funding this project. We also extend gratitude to our Project Partners; the Kiwanis Clubs of Niagara for contributing funds and volunteer hours, and Louise Kool and Galt for offering extensive supplier discounts towards the purchase of kit materials.

Building Blocks: Designing, Facilitating and Supporting Block Play with Young Children

Block Centres are one of the favourite and most widely visited spots in child care centres and provide children with experiences in building, constructing, problem solving, science, technology and math. Join Jennifer Havens, ECCDC's Early Learning and Child Care Trainer as she explores innovative and engaging techniques for designing, facilitating and supporting young children with their ideas and block based play experiences.

Wednesday May 14 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training materials and nutrition break

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



optimizing early childhood experiences

Reading Aloud, There Is More to It Than Meets The Eye

Join April Shaw, Emergent Literacy Consultant with Speech Services Niagara as she explores the importance of Dialogic Reading and Emergent Literacy. Essentially, Dialogic reading is a reading practice using picture books to enhance and improve literacy and language skills. Share some practical examples that you can use within your program and enhance your reading aloud experiences. Come prepared to join in and explore Dialogic reading in a fun and practical evening.

Thursday May 22 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Thorold Room) • \$10 includes materials

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training
Quality Child Care Niagara (QCCN) Core Training



This workshop and nutrition break has been sponsored by Speech Services Niagara's Emergent Literacy Program

Loose Parts: Exploring the Possibilities with Preschool and School-age Children

Presented by Cindy Green, this workshop will begin with some self-reflection about our image of the child and what we truly believe about how young children learn best. Through a greater appreciation of relationships between people and their environments, early learning educators can provision play spaces that support and honour children's knowledge, theories, and curiosities. Discover joy and provoke your inner creativity while investigating open-ended loose materials that truly support play, inquiry and an appreciation of nature.

Wednesday June 11 • 6:30 to 8:30pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45

Please note: to view the full flyer with presenter bio, please visit www.eccdc.org or refer to the flyer insert in this edition of esteem.

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Designing Innovative Early Learning Environments to Foster and Support Children's Play Based Learning

Join ECCDC's Early Learning and Child Care Trainer Jennifer Havens for this two-hour interactive workshop designed to inspire participants to rethink their current environmental design strategies. Lively, thought-provoking conversations and group work will provide opportunities for participants to learn and share new strategies in regards to supporting children's interests, needs and development within early years settings. Conversation topics will include supporting children's investigations, responsive interactions with children, handling difficult behaviours, implementing natural materials, and cost effective resource ideas. Ideas and information presented within the workshop support Quality Child Care Niagara and Ontario's Early Learning Framework: *Early Learning for Every Child Today*.

Tuesday June 17 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training materials and nutrition break

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

optimizing early childhood experiences

Designing the Early Learning Environment

The Snapshot of a Literacy Environment

The literacy-rich environment emphasizes the importance of speaking, reading, and writing in the learning of all students. This involves the selection of materials that will facilitate language and literacy opportunities; reflection and thought regarding classroom design; and intentional instruction and facilitation by teachers and staff (Reading Rocket). Join April Shaw, Emergent Literacy Consultant from Speech Services Niagara and explore how you can incorporate a variety of literacy activities in your environment.

Thursday June 19 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Thorold Room) • \$10 includes materials

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training
Quality Child Care Niagara (QCCN) Related Training



This workshop and nutrition break has been sponsored by Speech Services Niagara's Emergent Literacy Program



Developmental Program Planning, Curriculum and Pedagogy

Pedagogical Documentation and Studio Experience

This is an experiential workshop in pedagogical documentation. Its purpose is to understand the creative process and what it feels like to be documented, including ethical issues to consider. Come to the day with a memory in mind of a significant learning event in your life. The occasion can be a period in your life or a single event: it can be from your childhood or from more recent years. To get started thinking, try making a little list of important learning moments in your life. Obviously, some are too personal to share, so choose something you don't mind sharing with others. Come with the event you have chosen in mind and think beforehand about what made it important — why it was so meaningful to you. We will begin with telling the stories of these events to each other in small groups. The day will include storytelling, creating an artifact, documenting a partner and being documented, sharing documentation in small groups, discussion, collective activity, and brief presentations.

Saturday May 3 • 8:00 am to 4:00 pm (Breakfast, Welcome, Keynote Presentation, Facilitated Group Discussion, Lunch, Studio Experience) • Holiday Inn Suites St. Catharines Conference Centre, 327 Ontario Street, St. Catharines • \$80 includes breakfast, lunch and all materials

Please note: to view the full flyer with presenter bio, please visit www.eccdc.org or refer to the flyer insert in this edition of esteem.

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

optimizing early childhood experiences

Speech/Language Developmental Checklist - Quality Child Care Niagara Training session

This checklist examines all elements of speech and language development for children from birth to five years of age, identifies children who may be at risk for speech delays, and components of the DPS. This checklist provides a user friendly format for sharing results with families. To attend this session, participants must have completed training in the use of the DPS and Environmental Rating Scales.

Tuesday May 6 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No charge for those currently employed in a licensed child care centre in Niagara, all others pay \$30
Quality Child Care Niagara Core Training

“Every Day He Has a Different Dream to Tell Me”: Shaping Curriculum through Children’s Storytelling

The title of this presentation is taken from an Early Childhood Educator who was describing why the practice of listening to the children in her class was so critical for the insight it offers. Join Dr. Heydon to gain strategies as to what we as educators may do to support children in having their need to communicate, be in relationships, and have a strong self-identity fulfilled. This presentation explores this question through recent studies involving the effects of a literacy based curriculum in early years settings and what a typical “day in the life” of a thriving culturally and linguistically diverse child might look like. Finally, the presentation offers a taste of a program where young children work with elder partners in an intergenerational literacy program.

Thursday May 15 • 6:00 to 8:00pm • Pond Inlet, Brock University • No cost to attend

Please note: to view the full flyer with presenter bio, please visit www.eccdc.org or refer to the flyer insert in this edition of esteem.

■ Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children’s service agencies
■ Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children’s service agencies

Professional Development and Leadership Training

Behaviour Checklist: Children’s Actions, Relationships and Emotions (CARE): Quality Child Care Niagara Training Session

The behaviour checklist is an intervention tool that identifies behaviour patterns in children between the ages of 24 and 72 months. It complements the DPS and provides a format for recording observations, sharing information, working with families and making referrals when necessary. To attend this session, participants must have completed training in the use of the DPS and Environmental Rating Scales. This session will be led by a Behaviour Consultant with Kids and Family Matter.

Tuesday May 20 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No charge for those currently employed in a licensed child care centre in Niagara, all others pay \$30
Quality Child Care Niagara Core Training



optimizing early childhood experiences

Developmental Program Planning, Curriculum and Pedagogy

Innovative Observation and Documentation Strategies

Join Jennifer Havens, ECCDC's Early Learning and Child Care Trainer, for this innovative, cutting edge workshop designed to provide early learning and child care professionals with implementation strategies to enhance observation, documentation and pedagogical practices. Thought-provoking discussions, information sharing, and interactive group work will provide participants with key strategies for observing, documenting and planning for children's progressive play-based experiences as well as highlighting a variety of the ECCDC's tools available to support best practices and the six fundamental principles outlined in Early Learning for Every Child Today and the Full-Day Early Learning - Kindergarten Program.

Thursday May 29 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training materials and nutrition break

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Observing and Documenting Children's Play Using Learning Stories

Documentation is a powerful tool that supports our desire to bring visibility to our observations, curiosities and the competencies of our youngest citizens. Learning Stories, created by Margaret Carr and Wendy Lee in New Zealand, offer us a way to document children's learning by sharing stories using the Learning Story Framework. Learning Stories invite us to share those moments that we delight in as we observe children's curiosities about their growing understanding of the world around them, make meaning of these moments, and consider our responses and reflections.

Join Lorrie Baird for this full day session which will allow participants to engage in the study of the learning stories framework, its origin, and consider how they can be used to support their daily practice and connection with families. Participants will also take part in the development of their own learning stories using video and the Early Learning Framework to support the process.

Saturday May 31 • 9:00 am to 3:00 pm (registration & continental breakfast at 9:00am, session will begin at 9:30 am) • Holiday Inn & Suites, 327 Ontario Street, St. Catharines • \$75 includes breakfast and lunch

Please note: to view the full flyer with presenter bio, please visit www.eccdc.org or refer to the flyer insert in this edition of esteem.

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Generous Donation from Louise Kool & Galt



Louise Kool & Galt is generously granting the ECCDC a donation of \$1,000 in new products from its 2014 LKG catalogue for the Resource Lending Library. These amazing new resources will be labelled with a Louise Kool & Galt 2014 donation sticker and featured on a banner.

health, safety and well-being

Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence



health, safety and well-being

Standard First Aid and CPR Recertification

If you've been certified at the Standard First Aid Level within the past three years, this refresher course will orient you to the best practices for managing medical emergencies involving infants and children. Topics covered include primary and secondary assessments, breathing emergencies, bleeding, choking, traumatic injuries, and common medical conditions. Please note that proof of certification is required upon registration and at the training. Participants will have one hour for lunch; bag lunches are welcome.

Saturday May 24 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$90 includes materials, certificate and nutrition break

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Legislative Core Training

Standard First Aid and CPR

Would you know what to do in emergency involving children? This two-day certificate program in infant/child first aid and CPR is essential for both centre- and home-based providers. It covers everything from how to treat a nosebleed, to how to save a child with no vital signs. The first aid component of the program is valid for three years. The CPR component should be updated annually. Attendance at both sessions is required for certification. Participants will have one hour for lunch; bag lunches are welcome.

Saturday June 7 & Saturday June 14 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$140 includes resource book, materials, certificate and nutrition break

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Legislative Core Training

Note: A course candidate may only recertify their Standard First Aid certificate by completing a one-day Standard First Aid recertification course, if: 1. The current certification was obtained by completing a two-day Standard First Aid course and 2. the candidate has met the following prerequisites: A. Provide proof of a current Standard First Aid certificate B. The Standard First Aid certification is from the Red Cross



Our team at the ECCDC would like to invite you to check us out on Facebook by visiting www.facebook.com/eccdc. Be sure to like our page for the latest updates on newly developed Play-Based Learning Kits, information on upcoming professional learning opportunities, as well as upcoming events within Niagara's early learning and child care community!



health, safety and well-being

Ensuring Compliance with the New Health and Safety Regulations 297/13: Training Series for Executive Directors, Owners/Operators and Supervisors of Niagara's Early Learning and Child Care Programs

Presented by the Public Services Health and Safety Association

As of July 1, 2014 all workers and supervisors in Ontario must complete basic occupational health and safety awareness training. Regulation 297/13 is the first of its kind in Canada and it represents a major success in the advancement of health and safety in our province. The following training options are being offered to support Niagara's early learning and child care programs with ensuring compliance.

In the Ontario Health and Safety Act (OHSA) Section 25, it states that the employer must appoint a competent person as a supervisor. A competent person is defined in the act as person who:

- is qualified because of knowledge, training and experience to organize the work and its performance;
- is familiar with this Act and the regulations that apply to the work; and
- has knowledge of any potential or actual danger to health or safety in the workplace.

Health and Safety Training Series Day One Thursday June 26 • 9:00 am to 4:30 pm

9:00 am to 12:30 pm Effective Leadership Book 1: Legislation, Standards and Codes

- Book 1 outlines the requirements of the Occupational Health and Safety Act (OHSA), the Ontario health care regulations and other related legislation, codes and standards. Knowledge of applicable legislation, standards and codes contributes to effective management processes. Part of an education session series that prepares a leader to be a competent supervisor, as defined in the OHSA.

12:30 pm to 1:00 Lunch

1:00 to 4:30 pm Effective Leadership Book 2: The Internal Responsibility System and Due Diligence

- Book 2 describes the Internal Responsibility System (IRS) and associated responsibilities of workplace parties. Defines the concepts of an IRS and due diligence, and identifies behaviours that promotes an effective IRS, and ways in

which workplace parties can demonstrate due diligence. Participants will understand the roles and responsibilities of workplace parties within an IRS. Part of an education session series that prepares a leader to be a competent supervisor, as defined in the OHSA.

ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$150 includes a light lunch

Health and Safety Training Series Day Two Friday June 27 • 9:00 am to 4:30 pm

9:00 am to 12:30 pm Effective Leadership Book 3: Hazard Awareness and Control

- Book 3 outlines the legislative responsibilities in hazard identification and control. Participants will learn to identify potential hazards in the workplace, the role of workplace parties in hazard recognition, assessment, control and evaluation. The steps involved in a hazard analysis will be reviewed, as well as the steps to conducting effective workplace inspections. Part of an education session series that prepares a leader to be a competent supervisor, as defined in the OHSA.

12:30 to 1:00 pm Lunch

1:00 to 4:30 pm Effective Leadership Book 4: Incident/Event Causation and Investigation

- Book 4 outlines the legal requirements for investigating incidents and required reporting. The various types of incidents are reviewed as well as the factors that can contribute to incidents, and the steps to follow for effective investigations. Part of an education session series that prepares a leader to be a competent supervisor, as defined in the OHSA.

ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$150 includes a light lunch

Looking for More Information Related to the Training or New Regulation? Call Connie Limnidis, RN,COHN with any questions 905.510.1575 or climnidis@pshsa.ca

The Public Services Health and Safety Association (PSHSA) works with Ontario's Public and Broader Public Sector employers and workers, providing training, consulting and resources to reduce workplace risks and prevent occupational injuries and illnesses. It's the belief of PSHSA that all workers and employers should have access to the occupational health and safety information they need, regardless of physical location. More information may be found at www.pshsa.ca

professionalism & relationships

Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families



Enhancing Professional Practice through Case Studies

Attend an interactive session with the College of Early Childhood Educators, Ontario's professional self-regulatory body for early childhood educators.

Following an overview of the proposed Continuous Professional Learning program, participants will review and discuss a case study, in order to bring meaning and context to the Code of Ethics and Standards of Practice document, and to transfer the ethical and professional standards from just "words on a page" into the realities, complexities and ambiguities of professional practice. Case study discussions will highlight the dilemmas and emotional tensions associated with professional decision-making and actions and give participants the opportunity to consider how the Code of Ethics and Standards of Practice should guide and support professionals in their daily practice.

Monday May 12 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost

- Registered Early Childhood Educators, Full Day Early Learning Educator Teams, Family Support Staff, Primary Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

S'améliorer dans l'exercice de la profession au moyen de l'étude de cas

Participez à une séance interactive avec l'Ordre des éducatrices et des éducateurs de la petite enfance, l'organisme d'autoréglementation de la profession en Ontario.

Suivant une vue du programme d'Apprentissage professionnel continu, les participantes et participants examineront une situation concrète fictive de la vie professionnelle et en discuteront, l'étude de cas ayant pour but de donner un sens et un contexte concret au Code de déontologie et normes d'exercice et de transposer l'énoncé abstrait des normes éthiques et professionnelles dans la réalité, la complexité et les ambiguïtés de la pratique professionnelle. Les discussions feront ressortir les dilemmes et les tensions émotionnelles qui surgissent au moment d'agir ou de prendre une décision face à une situation et donneront aux participants l'occasion d'examiner comment le Code de déontologie et normes d'exercice devrait guider et soutenir les professionnels de la petite enfance dans leur travail quotidien.

Le lundi 12 mai 2014 • 18h30-20h00 • ECCDC, 3340 Schmon Parkway, Thorold (Thorold Room) • Aucun frais

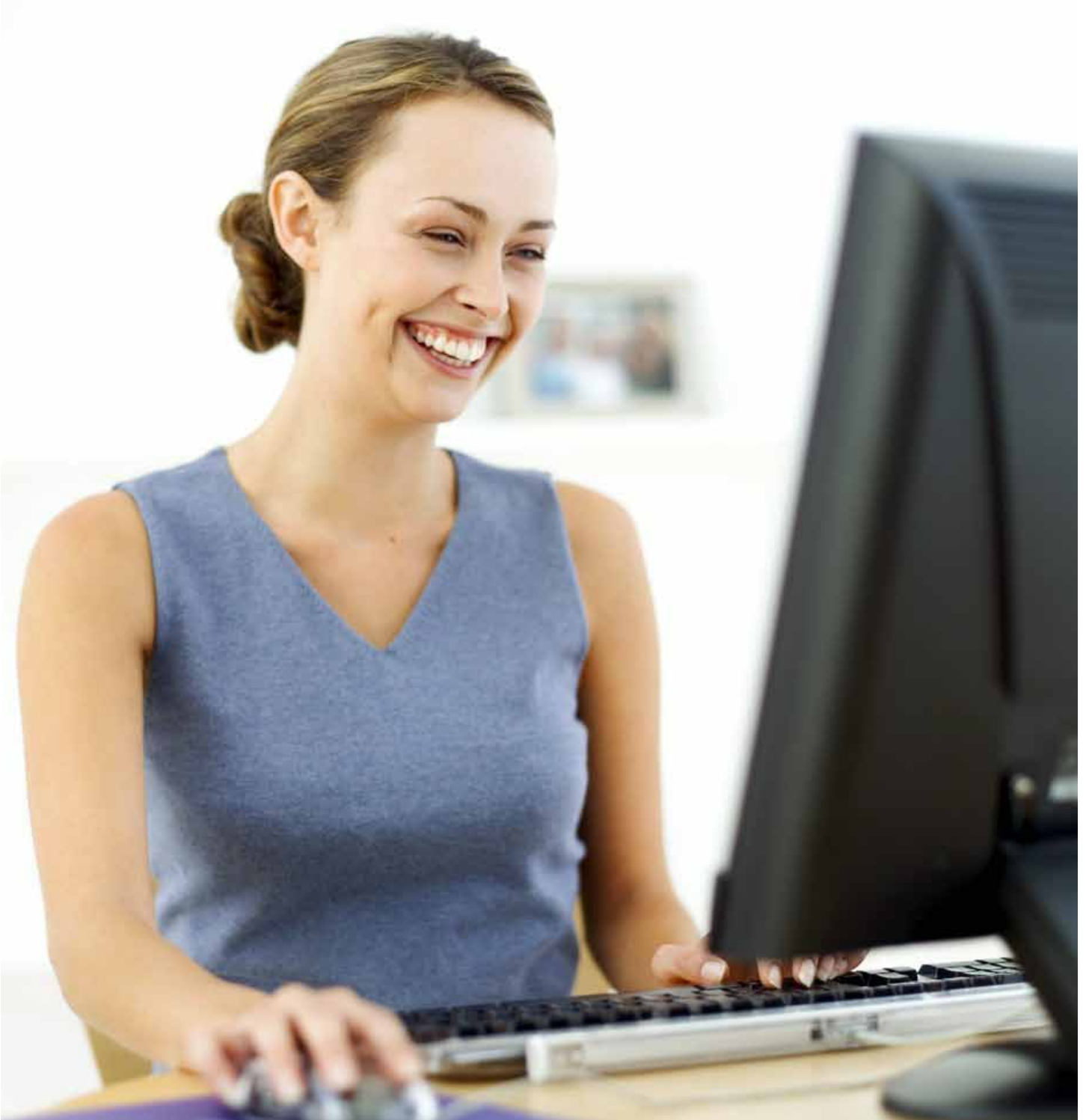
Please note: to view the full flyer, please visit www.eccdc.org or refer to the flyer insert in this edition of esteem.



These workshops have been generously offered through
the College of Early Childhood Educators

organizational performance

Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest



Documentation and Communication: Quality Child Care Niagara Training Session

Keeping clear records ensures that Developmental Preschool Screen (DPS), Environmental Rating Scales, and Speech/Language and Behaviour Scores are recorded in a standardized way to support program planning for all children. Learn about surveys to obtain consistent, ongoing feedback from parents/guardians and written permission forms that are required from parents/guardians before using any checklist.

Tuesday April 29 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No charge for those currently employed in a licensed child care centre in Niagara, all others pay \$30

Quality Child Care Niagara Core Training

Strategies for Using Parent Direct Niagara in Promoting Your Program to Niagara Families

Administered by the ECCDC, www.parentdirectniagara.ca is an online directory designed to connect families to Niagara's early years programs, services and resources quickly and conveniently. Join Darlene Drouin, our Information Systems Administrator, for an information session highlighting the newly enhanced website. Find out how to update the information for your program's "listing", use the new features to their full potential, and help us make the website the best it can be to support our families and community. This session will be beneficial to program managers, supervisors, and/or other administrators who would normally be responsible for maintaining the public information for their programs.

Wednesday May 7 • 6:30 to 7:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

■ Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Lunch and Learn — Setting Up a Facebook Page for your Early Learning & Child Care Programs: Tips & Considerations

Join the ECCDC's Kelly Bol and Darlene Drouin for this professional learning opportunity designed to support child care professionals who are interested in setting up a Facebook page for their early learning and child care programs. This session will provide participants with tips and strategies for the set up, maintenance, marketing, and reporting capabilities of a Facebook page for your organization, as well as staff policies and other internal considerations with regards to social media. Some examples of Facebook pages from the field of early learning will be showcased.

Wednesday June 4 • 12:00 to 1:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$30 includes training materials and a light lunch

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

■ Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

organizational performance

ONCA: The Alphabet Soup of the New Not-For-Profit Corporations Legislation in Ontario

Join us as Frances Yarbrough walks us through the coming changes to the Ontario Not for Profit Corporations Act and how they will affect your non-profit organization or charity. Learn how you can prepare for compliance responsibilities and budget accordingly for the coming changes. Each of these information sessions will provide an overview of the following.

The Ontario Not-for-Profit Corporations Act

Agenda

- General overview of the nonprofit sector and board governance
- The current corporations act
- Overview of the new ONCA
- Current status of the Act
- Decisions and transition to the ONCA
- Questions
- Wrap up and evaluation

Friday June 20 • 9:00 to 10:30 am • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes a continental breakfast

■ Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Presenter Bio: Frances Yarbrough, principal of Yarbrough Consulting and Training Services brings many years of experience helping not-for-profit organizations succeed, including board governance, volunteer engagement, fund development, operational management and service delivery. After working 15 years in the non-profit sector, Frances founded Yarbrough Consulting and Training Services and puts her experience to work creating customized strategies that build on a non-profit's strengths to ensure increased capacity and resiliency of the organization.



The Anti-Spam Legislation

Join us as Frances Yarbrough shares information regarding the anti-spam legislation and how your organization may ensure compliance.

Agenda

- What is the Anti-Spam Legislation?
- Commercial Electronic Messages
- Requirements for Compliance
- Exemptions to the legislations
- Penalties for non-compliance
- Next Steps for organizations
- Wrap up and evaluation

Friday June 20 • 11:00 am to 12:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes a light lunch

■ Executive Directors, Owners, and Boards of Directors of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Tips & Activities

Easy Bulletin Board Displays

Glue thumbtacks onto clothespins for an easy way to hang pictures on bulletin boards. This makes it easy to switch out pictures without damaging them.

Unique Sensory Experience

For a unique sensory experience, place clean fish tank gravel in your sensory bin along with assorted shovels, buckets, and manipulatives.

Promoting Literacy

To encourage the development of literacy skills, place a mailbox in your early learning environment. Invite the children to write and/or read letters and create cards for each other.

Do-It-Yourself Stamping Wheel

Glue foam pieces onto a packing tape ring to create your own stamping wheel! Provide the children with an assortment of paint, and invite them to roll the wheel through the paint and onto paper to create their own designs!

Dice Storage

To keep dice from getting lost, place them in a small, clear container with a lid. When the children are ready to play a board game, invite them to shake the container to roll the dice.

Dramatic Play Outdoors

Add a variety of pots, pans, and cooking utensils to your outdoor early learning environment to inspire dramatic play!



early learning & child care community networking



Co-op Teachers Network

This half day network session will provide an opportunity for Co-op Teachers to participate in a professional learning opportunity together. Linda Bell from Speech Services Niagara will offer a two-hour Visual Schedules workshop. Following the workshop, the Co-op Teachers are invited to engage in conversations related to their specific needs. Additionally, discussions related to the frequency of upcoming network sessions and future network needs will be explored.

Friday April 25 • 9:00 am to 12:00 noon
• ECCDC, 3340 Schmon Parkway, Thorold
(Community Boardroom)

Home Child Care Agencies Network

This network meeting will provide an opportunity for our local Home Child Care Home Visitors to continue discussing best practices for the home child care practitioners who are currently contracted within their agencies as well as share their unique strategies regarding group participation. Home Visitors are invited to join this collaborative and supportive network group.

Wednesday May 7 • 9:00 to 11:00 am •
ECCDC, 3340 Schmon Parkway, Thorold
(ECCDC Internal Meeting Room)

Exploring Early Years Emergent Practices Network

Join this new network to share your energy and the excitement of becoming a reflective practitioner. Participants are invited to have a discussion related to establishing a study group around the Early Learning for Every Child Today principles and/or Ann Pelo's recent book, *The Goodness of Rain*. Additionally, this session will provide an opportunity for conversations around *Think, Feel, Act: Lessons from Research About Young Children* document and videos developed through the Ministry of Education and led by Network Participant Kelly Wilcox.

Monday May 26 • 5:00 to 6:30 pm •
ECCDC, 3340 Schmon Parkway, Thorold
(Community Boardroom)

Child Care Centre Supervisors Network

Supervisors are invited to attend this network session to continue having discussions related to the "Continuing the Momentum" local work stemming from Niagara's participation in the Mentoring Pairs for Child Care Program. Patricia Couroux and Helene Randle will lead a discussion regarding our local continuing the momentum plan and will discuss collectively how further meetings could support our ongoing mentoring work. Regional and Ministry Updates will be provided. A light dinner will be served and Micki Horton and her team at Sven H. Dohnberg will provide a centre tour.

Tuesday May 27 • 6:30 to 8:30 pm •
AFSSN Sven H. Dohnberg Centre, 535 Lake Street, St. Catharines

Francophone Network

Francophone Supervisors are invited to attend this session to share successes and challenges that may be experienced in their supervisory roles, as well as opportunities to network with others. Christina Carter will share information regarding the services offered through Centre de santé in Welland at this session as well as feedback from the AFESEO Conference. Additionally, discussion regarding the Leadership Video produced by the College of ECEs will be shared, including the reflective questions; what do you believe are characteristics of strong leadership and how you currently enhance your leadership capacity in your position.

Wednesday May 28 • 10:00 am to 12:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

Rejuvenated Play-Based Learning Kit

Fisher-Price Kid-Tough Video Camera (#5313)

Offers resources to engage children in observing and documenting their play with their peers in the early learning environment including a video camera, USB cord, and extra batteries. This kit supports Pedagogical Documentation and Studio Experience and Observing & Documenting Children's Play Using Learning Stories workshops.



New Play-Based Learning Kits

Both new kits support Emergent Learning and Reggio Emilia Guiding Principles

Table Top Light Panel and Accessories (#5615)

The resources in this kit offer an invitation to children to explore and develop their observational skills by manipulating a table top light panel (Louise Kool & Galt donation) and materials to explore such as jumbo coloured transparent shapes, agate slices, mosaic pieces, mirrors, coloured paddles, prism, and X-ray pictures.



Early Learners Explore Spatial Properties Through Constructive Play (#5547)

Offers resources for children to explore and develop their spatial awareness skills by manipulating refillable blocks with exploration materials such as magnifying glasses, tweezers, specimen containers, mirrors and flashlights, as well as constructing structures with their creations.

All kits have six vocabulary cards, a Bilingual Higher Order Thinking Prompts sheet, five photographs with visual learning strategies, an activity card with an invitation to explore the resources in the kit with three higher order thinking questions to extend the children's experience, and a photo CD.



Submit Your Play Based Learning Experiences or Unique Room Design Ideas for Highlighting

Within Esteem! If you'd like to submit a unique play based learning experience or suggestions for early learning environments with photos to be published in Esteem, please send your ideas and photographs to the ECCDC at eccdc@eccdc.org with the caption - ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.

registration form

1. workshop information (PLEASE PRINT)

Staff Name	Name of Workshop	Cost
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. participant information (PLEASE PRINT)

Program Name _____

Organization _____

Address _____

Postal Code _____

Phone _____

Fax _____

E-mail Address _____

☐ Please add our organization's e-mail address to the ECCDC's Upcoming Events email listing to receive upcoming training opportunities, articles of interest, and Resource Library updates.

3. payment information (WHERE APPLICABLE)

- ☐ Cheque
- ☐ Cash
- ☐ Invoice my organization*
- ☐ Visa**
- ☐ MasterCard**

* authorization required ** fill out info below

Supervisor signature for invoicing

Name as it appears on card

Card # _____

Expiry Date _____

Total Enclosed _____

4. registration procedures

professional development events with registration fee

- Submit completed registration form with payment information (cash, cheque, credit card, or invoice) to the ECCDC prior to the event (contact information below)
- Walk-in registrations permitted if space & trainer allows
- Once processed, payments are non-refundable; however, registration is transferable to another individual
- In the event of cancellation due to low registration or other unexpected circumstances, refunds will be issued within 30 days
- Invoices are issued to organizations upon receipt of registration by fax or mail, with supervisor authorization

professional development events with rsvp

Where there is no charge for a workshop a phone call, fax, or e-mail to confirm your attendance is required.

did you know

Fees for training & workshops cover;

- Nutrition breaks & meals
- External cost for Facilitators
- Training materials & handouts
- Off-site facility costs.

Participants in our training never pay for;

- ECCDC coordination & design of events
- Training facilitation by ECCDC staff
- Facility costs at ECCDC
- Specialized equipment costs
- Advertising, flyers, and mailing costs.

Return form to: ECCDC, 3340 Schmon Parkway, Thorold L2V 4Y6 or fax it to 905.646.2692



The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



For details about any of these unique training sessions, contact:

Early Childhood Community Development Centre

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | eccdc@eccdc.org

And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre