

SUMMARY OF RESOURCES

The Ministry has released the following resources to support professional learning of educators in early years settings. These resources are intended to strengthen quality in programs and services for young children across early years settings in Ontario.

How Does Learning Happen? Ontario's Pedagogy for the Early Years

<http://www.edu.gov.on.ca/childcare/pedagogy.html>

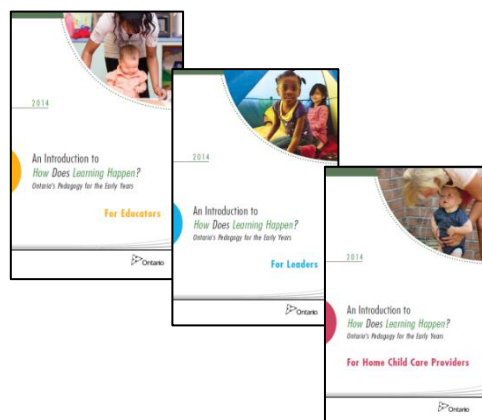
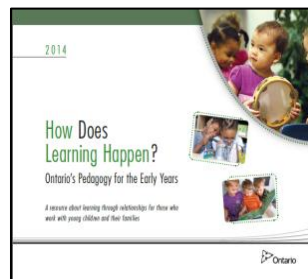
How Does Learning Happen? is a professional learning resource designed to support program development and pedagogy in a variety of early years settings, including licensed child care centres, home-based child care, and family support programs.

Key elements of *How Does Learning Happen?* include goals for children, expectations for programs and questions to encourage reflection among educators and administrators.

Introductory guides are available to introduce you to the key ideas in *How Does Learning Happen?* The guides are tailored to the unique experiences of early childhood educators, leaders, and home child care providers. They share related resources, provide practical examples of how to use *How Does Learning Happen?* and include reflective questions on how you can get started.

A webcast that introduces *How Does Learning Happen?*, shares related resources, and discusses how the document can be integrated across Ontario has been archived at:

<http://events.digitalmedia.telus.com/ops/051314/index2.php?page=register>

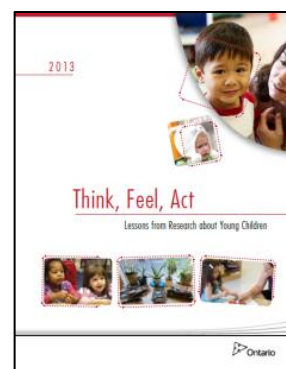


Think, Feel, Act: Lessons from Research about Young Children

Research Briefs

<http://www.edu.gov.on.ca/childcare/ResearchBriefs.pdf>

Think, Feel, Act: Lessons from Research about Young Children is a series of research briefs that were released in Fall 2013. The research briefs highlight key research findings and practical tips for educators related to: positive adult-child relationships and brain development, learning environments, pedagogical leadership, self-regulation, pedagogical documentation, inclusion and parent engagement.



Videos

<http://www.edu.gov.on.ca/childcare/research.html>

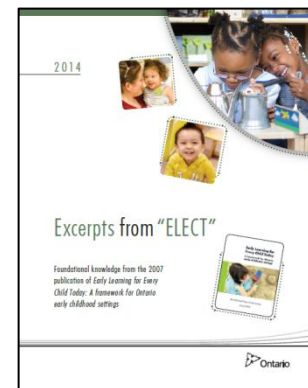
Video segments were developed in partnership with experts and released on the Ministry's website to accompany the research briefs and support educators and other professionals in delivering high quality early years programs.



Excerpts From Early Learning for Every Child Today (ELECT)

<http://www.edu.gov.on.ca/childcare/excerpts.html>

Early Learning for Every Child Today: A Framework for Ontario Early Childhood Settings was released in 2007 to strengthen the quality and consistency of early years programs across the province. This framework, often referred to as ELECT or the *Early Learning Framework* (ELF), includes six principles to guide practice in early years settings and a continuum of development for children from birth to age eight. *Excerpts from ELECT* was released in 2014 as a companion document to *How Does Learning Happen?* and includes this foundational knowledge about children in the six guiding principles and continuum of development.



Early Learning Framework Website

<http://www.edu.gov.on.ca/childcare/oelf/>

The website highlights ELECT's guiding principles, which are intended to outline what is most important for children's early learning and development. The website supports program development in early learning settings through a variety of resources, including videos, photos of early learning environments, and questions for personal reflection. The full ELECT document is also available through this website.