

1. Welcome and Introductions.:

- **Introductions:** Patricia Couroux, ECCDC – Facilitating Network

2. Acceptance of Agenda:

- Agenda accepted.
- A discussion about what the network meeting will look like moving forward took place. Everyone is able to participate in creating the agenda which may be sent out ahead of time and there may be a theme to each network meeting.
- An article for reflection will also be sent out with the agenda. When reading the articles, think about how they can be included in CPL how being a part of a community of learning can be used when completing the CPL and what goals are being achieved.

3. Article for Reflection:

- Participants agreed that sending out the article ahead of time was helpful.
- One participant reflected on the article by saying it would be helpful to have that moment to meet with the team at their centre to reflect on the day because things can be so busy
- Article outlined being intentional in your reflection practices.

4. Brainstorming for Possible Network Experiences:

- Round table discussion
 - Linking for Professional Learning
 - Keeping up to date with CCEYA Legislation
 - Implementation of How Does Learning Happen? *Ontario's Pedagogy in the Early Years* into program through observation and documentation
 - Examples of reward systems
 - Behavior management and services to support
 - Community resources for educators to access
 - More nature-based activities
 - Focus on 6 – 12 year-old programming
 - Ideas for incorporating all ages in activities
 - Engaging families
 - Fun – not daycare
 - Transitions
 - Outdoor space – sharing of space and type and materials
 - Understanding of grants
 - Electronic free zone

5. Discussing Issues and Brainstorming Solutions:



- **Round table discussion**
 - “Hot Dots”
 - ✓ Linking for Professional Learning
 - ✓ 3 - Keeping up to date with CCEYA Legislation
 - ✓ 1 - Implementation of How Does Learning Happen? Ontario’s Pedagogy in the Early Years into program through observation and documentation
 - ✓ Examples of reward systems
 - ✓ 7 - Behavior management and services to support
 - ✓ 1 - Community resources for educators to access
 - ✓ 1 - More nature-based activities
 - ✓ 2 - Focus on 6 – 12 year-old programming
 - ✓ 1 - Ideas for incorporating all ages in activities
 - ✓ 1 - Engaging families
 - ✓ Fun – not daycare
 - ✓ Transitions
 - ✓ 3 - Outdoor space – sharing of space and type and materials
 - ✓ 1 - Understanding of grants
 - ✓ Electronic free zone
- **Split into groups to discuss further**

6. Future Network Development:

- **Kits (School Age specific)**
 - Nature
 - Outdoor activities
 - Electronic inquiry
- **Visiting Centres**
 - Would any centres be interested in hosting a network at their centre? Boys and Girls Club McLeod Road Niagara Falls

7. Experiences:

8. Documentation:

- Bringing in examples of documentation to networks may be an agenda item
- Overview of library hours
- The conference room is available for members to rent out
- There will be one network meeting per Esteem(quarterly)
- If registered, an agenda will be sent. Question on whether previous participants will receive an agenda if they are not registered for the network.



9. Meeting Evaluation

- Evaluations were handed out to participants

