

Infant and Toddler Network Meeting Minutes

Friday May 1 2020

1. Welcome and Introductions
2. Acceptance of Agenda
 - Reviewing the agenda and adding additional areas - accepted
3. Housekeeping –
 - How to raise hand, unmuting on Zoom
 - ECCDC Webpage
 - What's New Section
 - Couch Exchange – new issue coming out today
 - QCCN Webinars
 - COVID-19 Webpage
 - Lending library curb-side pick up
 - Webinars
 - How to use website catalogue
 - Articles/ links shared via email
 - Moving webinars and training
4. Mindful Moments
 - Can be used in classroom with children
5. Reflection on video
 - What do you want to investigate further? What can you research further to support their learning? What have the children be doing? Where do we go next?
 - Thinking about How Does Learning Happen? it was created as a question – a prompt to further think about the learning and the documentation
6. Reflective Protocol
 - Child as competent, curious, full of potential – is this being reflected in your documentation? How are we sharing this with parents?
 - What view of the child is portrayed?
 - How am I interpreting and documenting their interactions with peers? What skills can I be documenting on beyond their developmental skills?
 - How can you co-create on documentation? Are they able to take part?
 - Projects – using the time with them to engage in larger projects
 - Attentiveness Protocol – the act of paying close attention to something
 - I see, I wonder, I think – what are you observing, what is capturing your attention? Wonder – opportunity to be curious. Using these 6 words gives us the opportunity to consider what is happening with the children in that space and expand further

7. Photo Study Reflections

- Meeting space, couch and chair with table and aquarium – nature brought into environment, relates back to home environment
- Bird invitation, binoculars – books to support literacy, paper to express themselves, variety of materials to explore their own interests
- Classroom – can involve children in what they want to see in the classroom, space flows, used each part of the room thoughtfully, lamps provided for calmer lighting, variety of spaces for children to move through
- Woodworking corner – authentic tools – conversations had about how to use it and other important topics, wonder what they have built or thought about building, considering the planning stages of building – relates back to tinkering and STEAM, place for hands-on learners to have opportunity to explore, opportunity for risk, space communicates its own expectations (i.e., two stools – children can self-regulate how many in that space at a time)
- Outdoor large wood loose parts – variety of wood offered with different sizes and shapes, exploration of weight and shapes, organized in sizes which opens up dialogue, everything laid out nicely for children to have freedom to choose what they want/ need, heavier pieces give opportunity for teamwork to move, set up as an invitation where children are invited to build on or create their own, milk totes used which are ideal for outdoors so water does not pile
- Overhead projector with child's drawing and wooden city built on the floor – children had opportunity to plan the setup, plan/ do/ review through documentation, documentation on the wall in the classroom which invites families into the classroom to see the documentation where you can engage with the family
- Clipboard and paper, house with flowers, red/ yellow/ green pencil crayons – opportunity to create own documentation, allows for variety of ages to engage using pictures versus words, opportunity to create what they are seeing, able to see what they see and how they see it

8. Resources Available

- School age resource kits available at ECCDC
- Website: catalogue of materials, Couch Exchange, Branching Out, COVID-19 webpage, naturalized play spaces
- Looking for resources to support younger and older schools ages (ages 4-12) where they can all engage, interact and play.

9. Next Meeting June/Fall 2020

10. Meeting evaluation sent electronically