







# **Reflective Questions**

- How does the ITERS-3 and/or ECERS-3 support you and your program's environment?
- What follow up processes does your program have to ensure ongoing reflection?





"If our environments are designed to eliminate all risk by not allowing access to breakable items or physical challenges, how can children learn to exercise self control and become aware of their own actions?"

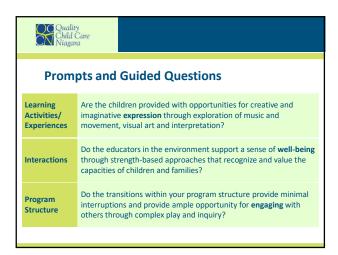
- The Environment Is a Teacher by Karyn Callaghan



## **Reflective Question**

- How do you share the information from the Environmental Rating Scales with families in your program?
- •In what ways do you incorporate children's view of the environment?







## **Fostering Ongoing Implementation**

- Opportunity to develop a mentoring system
- Utilizing the Environmental Rating Scale Feedback Form as a family engagement tool
- Identifying programs strengths and areas to develop
- Revisiting the materials, environment, and interactions in an ongoing basis
- Enhancing program quality
- Sharing new ways and new perspectives



# **Fostering Ongoing Implementation**

During this time



 When programs reopen, how can we use the Environmental Rating Scales to support children, families, and educators?





"Connecting to the natural world contributes to children's mental, physical, emotional, and spiritual health and wellbeing. Providing daily opportunities to explore, care for, and interact with the natural world helps to strengthen these connections."

- How Does Learning Happen?
Ontario's Pedagogy for the Early Years



## **Action plan**

• What can we learn from how children respond to the life, materials and events in their environment?



#### Resources

- How Does Learning Happen? Ontario's Pedagogy for the Early Years <a href="http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf">http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf</a>
- Think, Feel, Act Lessons from Research about Young Children <a href="http://www.edu.gov.on.ca/childcare/ResearchBriefs.pdf">http://www.edu.gov.on.ca/childcare/ResearchBriefs.pdf</a>
- The Environment Is a Teacher by Karyn Callaghan http://www.edu.gov.on.ca/childcare/Callaghan.pdf
- Rethinking ITERS-3, ECERS-3, SACERS Updated, and FCCERS-R in alignment with How Does Learning Happen?
   http://eccdc.org/wp-content/uploads/2018/12/Rethinking-ITERS-ECERS-SACERS-FCCERS-in-Alignment-with-HDLH-Nov-2018.pdf
- ITERS-3 and ECERS-3 Available at ECCDC's Resource Library



Questions?

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