

Quality Child Care Niagara Community Conversation Café

Taking a Deeper Dive into the QCCN Developmental Resources



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Agenda

- Welcome and Network Introduction
- Brigance Readiness Activities Binder
- QCCN Developmental Reference Guidelines
- Developmental Profiles Textbook
- Reflective Questions
- Action Plan

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Understanding Child Development



“Child development provides a body of knowledge that can help us to recognize and articulate children’s observed behaviours and discuss their emerging skills with families and others.”

- How Does Learning Happen?
Ontario’s Pedagogy for the Early Years

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College of Early Childhood Educators Code of Ethics and Standards of Practice

Standard II: Curriculum and Pedagogy

A. Principle

Registered early childhood educators (RECEs) co-construct knowledge with children, families and colleagues. They draw from their professional knowledge of child development, learning theories and pedagogical and curriculum approaches to plan, implement, document and assess child-centered, inquiry and play-based learning experiences for children.

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College of Early Childhood Educators Code of Ethics and Standards of Practice

B. Knowledge

RECEs:

1. Are knowledgeable about child development theories and understand that children's development is integrated across multiple domains and within a variety of contexts and environments.

C. Practice RECEs:

RECEs:

1. Observe children to identify individual and group needs and interests.
2. Collaborate with children to co-plan and implement a child-centred and play-based curriculum.
3. Use a variety of materials to intentionally create or adapt indoor and outdoor learning environments that support children's exploration and learning.

College of Early Childhood Educators (2017)

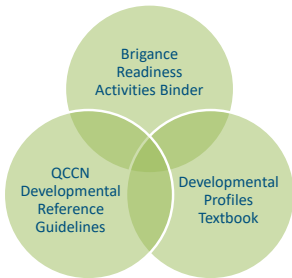
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Reflective Question

- What types of developmental resources do you use to support curriculum and pedagogy in your program?

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QCCN Developmental Resources



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Brigance Readiness Activities Binder

- Comprehensive
- Flexible
- Easy to Use



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How to Use the Brigance Readiness Binder

- It is all about giving children the **experiences** they need to develop the skills.
- What activities are **appropriate** for the skill levels of my group of children?
- Provide experiences across a variety of learning styles (visual, oral, tactile and kinaesthetic) so it is geared to the **individual learning styles** of all children.
- Supplement this resource with other **developmentally appropriate materials**.

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Brigance Readiness Binder Sample Activity

- Fine motor skills – Cutting with scissors (page 370)
- The sequence contains 12 developmental steps for learning how to cut with scissors from developmental age 2 to developmental age 7.



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Developmental Profiles Textbook

- Learning activities
- Developmental process, patterns, and concepts
- Developmental domains
- Key terms
- Online resources
- Examples, summary, learning objectives

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QCCN Developmental Resources

- Deeper understanding on each child's development, milestones, and behaviour
- Observation, documentation, and planning
- Age appropriate
- Share resources and information with families
- Expectation

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Action Plan

- How will you continue to utilize the QCCN development resources in your ongoing practice?

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Resources

- College of Early Childhood Educators Code of Ethics and Standards of Practice
<https://www.college-ece.ca/en/Members/professionalstandards>
- *How Does Learning Happen?* Ontario's Pedagogy for the Early Years
<http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf>
- Brigance Readiness Activities Binder
Available at the ECCDC Resource Library
- QCCN Developmental Reference Guidelines
<http://eccdc.org/wp-content/uploads/2018/07/QCCN-developmental-reference-charts-Revised-Apr12.pdf>
- Developmental Profiles Textbook
Available at the ECCDC Resource Library

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Questions?

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