

 Quality Child Care Niagara

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## Quality Child Care Niagara Community Conversation Café

*Fostering QCCN Champions and Mentorship in your Program*



Priyanka Tan, QCCN Coordinator

 Niagara Region  
COMMUNITY SERVICES

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 Quality Child Care Niagara

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### Agenda

- Welcome and Network Introduction
- What is mentoring?
- Effective Communication
- Mentor and Mentee
- QCCN Tools and Resources
- Reflective Questions
- Action Plan

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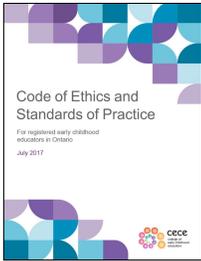
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 Quality Child Care Niagara

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### Overview of the College of Early Childhood Educators (CECE) Code of Ethics and Standards of Practice



Code of Ethics and Standards of Practice  
For regulated early childhood educators in Ontario  
July 2017

 CECE

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**College of Early Childhood Educators  
Code of Ethics and Standards of Practice**

**Standard IV: Professionalism and Leadership**

The Code of Ethics and Standards of Practice says that Registered Early Childhood Educators (RECEs) "understand the value of reflective practice and leadership development and how continuous professional learning supports their professional growth and contributes to improving the quality of early childhood education for children, families and communities (Standard IV: B.3)."

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**Reflective Questions**

What is mentoring?

Does your program have a mentoring plan in place?

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**Mentoring**

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**Reflective Questions**

How do you describe your role as an educator? Why?

What are the roles of a mentor?

What are the roles of a mentee?



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**Effective Communication**

- Build and earn trust
- Listen actively
- Discretion
- Constructive feedback
- Professionalism
- Communication preference

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**Reflective Question**

In what ways does collaboration take place in your practice setting?

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### QCCN Tools and Resources

- DISC Preschool Screen (DPS)
- Speech and Language Referral Checklist
- Behaviour C.A.R.E. Checklist
- Environmental Rating Scales
- Engaging and having conversations with families, children, colleagues
- Pedagogy and curriculum
- Observation and documentation

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### Benefits of mentoring opportunities

- Leadership skill development
- Strong communication skills
- Strengthening community of practice
- Learning from someone else
- Opportunity for reflection and growth
- Sharing new and different perspectives
- Goals and accountability
- Encourage and empower each other
- Career development
- Continued Professional Learning

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### Take a moment to think about...

- Why?
- Skills and knowledge
- Communication style
- Goals and expectations
- Length of time

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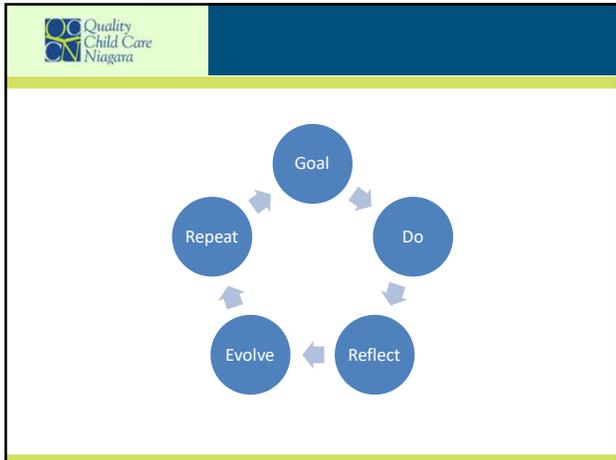
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**Action Plan**

- What is the first step you would like to take to begin this journey?

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**Resources**

- College of Early Childhood Educators (CECE) Code of Ethics and Standards of Practice  
<https://www.college-ece.ca/employers/code-and-standards/>
- CECE Mentoring  
<https://www.college-ece.ca/en/Documents/CPL%20Resource-Mentoring.pdf>
- CECE Practice Guide on Communication and Collaboration  
[https://www.college-ece.ca/wp-content/uploads/2021/11/PG\\_CC\\_S3\\_Pause\\_and\\_Reflect\\_1.pdf](https://www.college-ece.ca/wp-content/uploads/2021/11/PG_CC_S3_Pause_and_Reflect_1.pdf)

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### Resources

- How to Communicate Effectively with Your Colleagues  
<https://www.upliftevents.com.au/blog/communicate-effectively-colleagues/>
- QCCN Tools and Resources  
<https://eccdc.org/quality-child-care-niagara//resources-tools>

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Questions?



### Contact:

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