

Quality Child Care Niagara Community Conversation Café

Taking a Further Look at the Referral Process



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Agenda

- Welcome and Network Introduction
- Discussion Questions
- Making a Referral
- Referral Pathways
- Resources
- Questions and Contact Information

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"Families should feel that they belong, are valuable contributors to their children's learning, and deserve to be engaged in a meaningful way. (HDLH, p. 7)"



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• Discussion



• Why is building a connection with families important?

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CECE Code of Ethics and Standards of Practice for RECEs in Ontario

Responsibilities to Families

RECEs build and maintain responsive and collaborative relationships with families. These relationships are based on mutual trust, openness and respect for confidentiality. RECEs work in partnership with families, sharing knowledge and resources to support the well-being and learning of children.

RECEs recognize and respect the uniqueness and diversity of families. They provide meaningful opportunities for families to engage in and contribute to the learning environment and their child's experiences.

Responsibilities to the Community and to the Public

RECEs provide and promote high quality early years programs and services to support children and families. They build connections and collaborate with community partners to enhance programs and promote the integration of services. RECEs communicate the value and importance of early childhood education in their communities and to the broader public. They advocate for the well-being of children and families.

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• When does the referral process begin?

The referral process begins at orientation

- Think about strategies in meeting the needs of second language learners and their families
- Have conversation to receive their perspective
- Being supportive and professional

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Making a Referral

- When can I share the news?
- Where can you share the news?
- Who is going to share the news?
- What are you going to say?



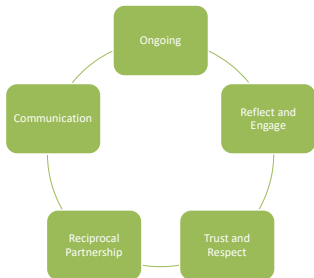
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Referral Pathways

- **Children's Services Resource Consultant/Behaviour Consultant Referral Form**
- Reminder that the completed form is emailed to the agency that provides Resource Support to your site.
- **Niagara Children's Centre**
- Preferred process is for the centre to make the referral by faxing or mailing the two documents (i.e., Referral Form and Referral Checklist) to Central Intake.
- Referral Forms can be found on the QCCN Website
- <https://eccdc.org/quality-child-care-niagara/forms/>

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What happens after a referral is made?



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Initial assessment

- The child and family would have their assessment at the Niagara Children's Centre or one of their Satellite locations for a Speech and Language referral.
- A Resource Consultant or Behaviour Consultant would conduct their initial assessment in your program.

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Discussion Questions

What if a family does not want to move forward with a referral?



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Resources

- Niagara Region Children's Services
<https://www.niagararegion.ca/living/childcare/service-providers/pdf/childrens-services-referral.pdf>
- College of Early Childhood Educators
https://www.college-ece.ca/en/Documents/Code_and_Standards_2017.pdf
- The Hanen Centre: Sharing Sensitive News
<https://www.hanen.org/MyHanen/Articles/Program-Updates/Delivering-Bad-News-Blues--Why-sharing-sensitive-n.aspx>
- Niagara Children's Centre
<https://eccdc.org/wp-content/uploads/2021/01/Niagara-Childrens-Centre-Speech-and-Language-Referral-Form-for-QCCN.pdf>

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Questions?

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