

 Quality Child Care Niagara


Quality Child Care Niagara
Community Conversation Café
The Level of Support Visit Process



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 Niagara Region
COMMUNITY SERVICES

 eccdc

 Quality Child Care Niagara

Agenda

- Welcome and Network Introduction
- Level of Support Visits
- Implementation of the QCCN Tools & Resources
- Reflective Questions
- Action Plan

 Quality Child Care Niagara

Level of Support Visits

- The QCCN Support Visits are offered through an asset based supportive approach and are unique and customized to each program.






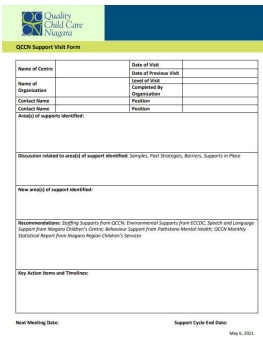
Level of Support Visits

QCCN will commit to providing:

- QCCN Reflective Practice Institute training.
- QCCN tool kit.
- QCCN Level of Support visits.

The Child Care Program will commit to:

- Implementation of the QCCN tools.
- Submission of monthly QCCN stats.
- Ensuring all new educators are trained in QCCN.
- Sign off on the Niagara Region Children's Services: Quality Child Care Niagara (QCCN) Terms and Agreement and Acknowledgement document.

QCCN Support Visit Form

Name of Centre	Date of Visit
Address	Date of Previous Visit
Name of Director	Level of Visit
Organization	Completed By
Contact Name	Position
Contact Email	Position

Issue(s) of support identified:


Discussion related to issue(s) of support identified: (Sample: Peer Strategies, Barriers, Supports in Place)

New issue(s) of support identified:

Recommendations: (Sampling Support from QCCN, Environmental Support from RSDCC, Speech and Language Support from Niagara Children's Centre, Behaviour Support from Ambrose School, Quality Child Care Member, Behaviour Report from Niagara Region Children's Services)

Key Action Items and Timeline:

Next Meeting Date: Support Cycle End Date: May 6, 2022



Reflective Question

- How can the whole team have an opportunity to share their voice and input for the support visit?



QCCN Tools and Resources

The following resources and tools are **mandatory** components:

- **DISC Preschool Screen (DPS)** consent forms, DPS booklets, and DPS Tracking Sheet for each child with consent from the family.
- **Speech & Language Referral Checklist** consent forms, Speech & Language Referral Checklists, and Speech & Language Tracking Sheets for each child with consent from the family.
- **Behaviour Children's Actions Relationships and Emotions Checklist (C.A.R.E.)** consent form and Behaviour C.A.R.E. Checklist as needed with consent from the families.
- **QCCN Monthly Statistical Reports** - print hardcopy or save electronically (monthly).
- Environmental Rating Scales, Environment Rating Scales Feedback Forms and Resource and Inventory Lists for each room. (Not mandatory during COVID-19)



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QCCN Tools and Resources

The following resources and tools are **encouraged** components:

- Program Profile
- Caregiver Interaction Scale
- Family Engagement Strategies

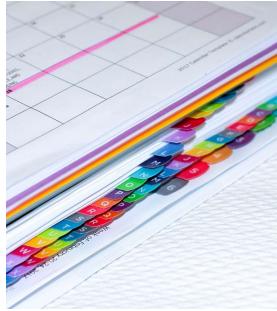
The following resources are provided to the centres through QCCN to refer to as needed:

- Brigance Readiness Binder
- Developmental Profiles Textbook
- QCCN Developmental Reference Charts



Reflective Question

- What are some strategies you and/or your program have in place for organizing the QCCN tools and resources?





- Designated area for QCCN resources
- Tracking Sheet
- Binders for QCCN
- Monthly Calendar







Action Plan

- In reflecting upon your program, how are you continuing to improve the 'quality' through the QCCN support visits and QCCN tools and resources?



Resources

- QCCN Main Page
<https://eccdc.org/quality-child-care-niagara/>
- QCCN Support Visits
<https://eccdc.org/quality-child-care-niagara/support-visits>
- QCCN Tools and Resources
<https://eccdc.org/quality-child-care-niagara/resources-tools>



Questions?



Contact:

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