
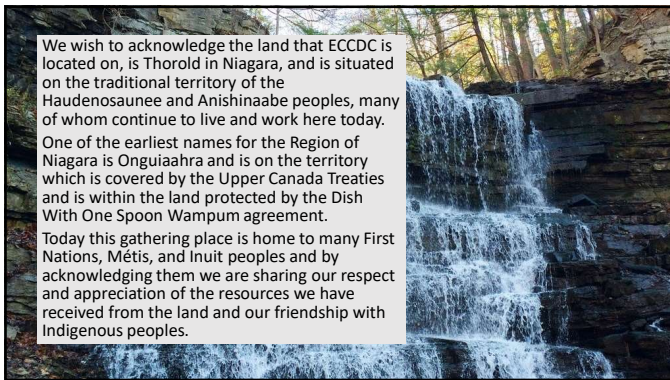


Mentoring Pairs for Child Care
 Module 3 Mentoring and Facilitation Practices
 Theory to Practice Study Group



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We wish to acknowledge the land that ECCDC is located on, is Thorold in Niagara, and is situated on the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. One of the earliest names for the Region of Niagara is Onguiaahra and is on the territory which is covered by the Upper Canada Treaties and is within the land protected by the Dish With One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis, and Inuit peoples and by acknowledging them we are sharing our respect and appreciation of the resources we have received from the land and our friendship with Indigenous peoples.

2

Welcome Back

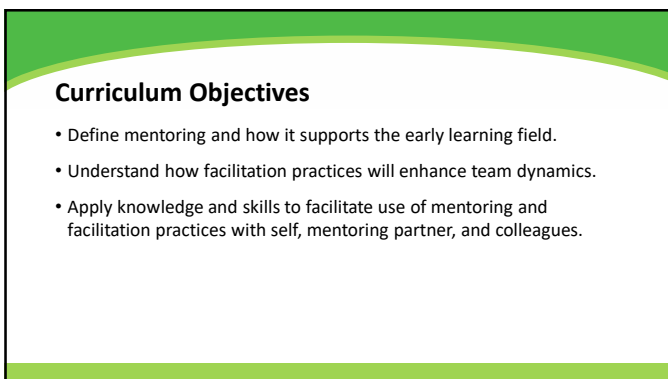
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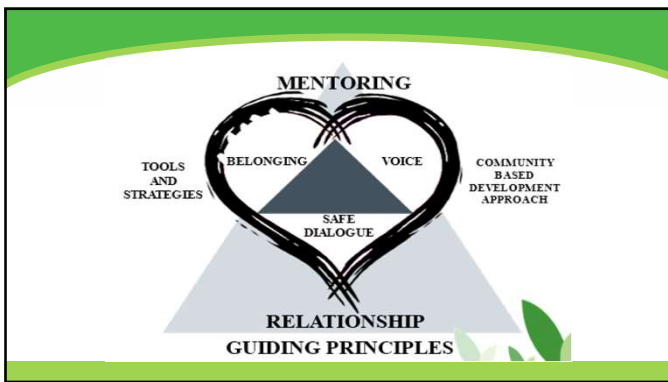
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"I think the greatest thing we give each other is encouragement...knowing that I'm talking to someone in this mentoring relationship who's interested in the big idea here is very, very important to me. I think if it were just about helping me get to the next step, it would be a heck of a lot less interesting" (Sweeney, n.d.).

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Facilitation Guidelines

- Balance
- Process
- Understand
- Reaction
- Answers and Solutions
- Truth

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Group Dynamics

- Forming
- Norming
- Storming
- Performing
- Adjourning

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Facilitation Tips

- Stand
- Encourage
- Avoid
- Keep

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**Mentoring is a brain
to pick, an ear to
listen, and a push in
the right direction.**
John C. Crosby

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Theorists Linked to Adult Development

- Katz
- Howell
- Fessler & Christensen


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Reflection

- What do you see as the role of facilitation within the mentoring pair relationship?

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Dr. Brené Brown: Perfectionism Holds Us Back From Achieving Our Goals



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Real Goals

- Relevant
- Experimental
- Aspirational
- Learning-based

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Coaching Dialogue

The coach may assist, but never leads or does more than the recipient. Therefore, a coach cannot and does not promise that recipient will achieve any identified goals.

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MPCC is designed to build a mentoring culture. Within that culture members ...

- ...support and recognize each other
- ...are reflective practitioners
- ... exercise honour, respect, and modesty
- ...engage in continuous growth and learning

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How can we enhance our mentoring and facilitation practices?

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Pair Action Planning

- Share your goals for the module with your pair partner
- Action plan for your time and connections together - in-person, via email, by telephone, virtual gathering, etc.
- Consider any resources you would like to share with others

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Session Wrap-up & Next Steps

The Virtual Classroom

- Check out the discussion board
- Review supporting resources
- Explore the supplementary reading list
- Post resources for sharing
- Track your time
- Complete evaluations

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