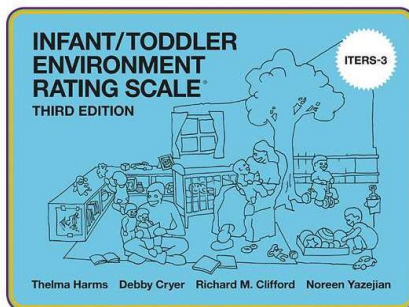


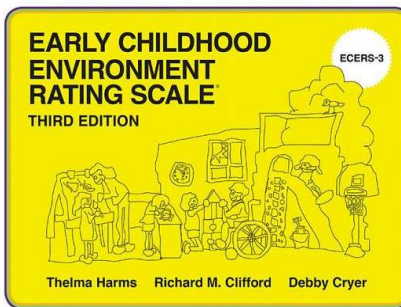
Environmental Rating Scales Information Sheet

What are Environmental Rating Scales? The Environmental Rating Scales are designed to assess overall program quality in a variety of early childhood and after-school settings, measuring both essential environmental provisions and teacher-child interactions that affect the broad developmental needs of young children (tcpress.com).

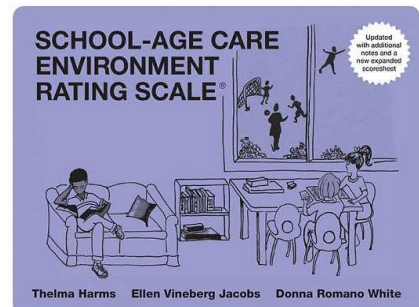
Select the tool that is appropriate for your setting. Please note that School Age programs are welcome to use the Environmental Rating Scales, but it is not required.



(Birth-36 months)



(3-6 years of age)



(5-12 years of age)

- Finish each item to the end (including comments) to substantiate scores even if score is lower than 7
- Watch a tutorial for an [ITERS-3 and ECERS-3 Scoring Example](#) or [How to Complete ITERS-3 and ECERS-3 Score Sheet](#)
- Score sheets can be downloaded for free from Teacher's College Press ([ITERS - 3](#), [ECERS - 3](#), [SACERS - Updated](#))

Refer to [Rethinking ITERS-3, ECERS-3, and SACERS-Updated in alignment with How Does Learning Happen?](#)

- Complete the [Environmental Rating Scale Feedback Form](#) and post for viewing and as a way to share with the families
- Complete the Resource and Inventory Lists ([Infant/Toddler](#), [Preschool](#), and [School-Age](#))
- After completing the Environmental Rating Scales, meet as a team to celebrate your accomplishments and set new goals for areas that you would like further support with.

Need further support with your environment? Reach out to the ECCDC to see how our Organizational Supports services can help at eccdc@eccdc.org. [The Environmental Rating Scales Institute](#) is also a great place to find more information and updated notes for clarification.

The Montessori Public Policy Initiative has a great resource on their site to support Montessori Programs in the completion of the Environmental Rating Scales. It can be found [HERE](#).

How does the ITERS-3 and/or ECERS-3 support you and your program's environment?

What follow up processes does your program have to ensure ongoing reflection?

For training or material requests, connect with the QCCN Coordinator [905.646.7311 x.306](tel:905.646.7311) or

ptan@eccdc.org.