

## Reflective Practice Network Meeting Minutes

Monday 23<sup>rd</sup> March, 2015 5:00 to 7:00 pm, ECCDC, Community Board Room

### 1. Welcomes and Introductions

- Participants introduced themselves to the group. In attendance were: Ginette Wilson (facilitator & minutes), Patricia Couroux (facilitator & minutes), Katie DelVecchio, Shari Hill, Nicole Rasmussen, Brenda Steele, Jacquie Rodgers, Debbie Prins, Robin Cotton, Christine Cameron, Kristen Richardson, Taveia Biller, Kirsten Delreede, Amanda Abfal, Kathleen Hannah, Leah Philbrick, Helene Randle,
- Regrets; Christina Ramanauskas, Kelly Wilcox, Lori Brady and Donna Dalglish

### 2. Acceptance of Minutes from last meeting

Accepted by Jacquie Rodgers and seconded by Nicole Rasmussen

### 3. Acceptance of the Agenda

The agenda was accepted with no changes

### 4. Training/Network Development Activity

- *Higher Order Thinking Prompts* activity led by Shari Hill. Thanks to Shari for leading this activity.
  - Shari led a role play activity with two volunteers who had an opportunity to Mess About with an infant and toddler kit, containing loose parts, while Shari asked them questions utilizing the Higher Order Thinking Prompts. Copies of the Higher Order Thinking Prompts were circulated and participants were invited to observe the interactions. Key points included; asking to join the play, not showing the children what to do, the children will engage you in the play, the use of developmentally appropriate language, using questions to draw out answers and creative play, don't ask questions that you know the answer to, gear the questions to what is happening, use open ended questions, ask 'what are you thinking' etc.
  - Examples of how centres have used the Higher Order Thinking prompts include, posting the questions in classroom to prompt use of the questions, prompts in word bubbles at activity centres for use and ease of access.
- View the *Pedagogical Leadership* video available on the Ministry of Education website <http://www.edu.gov.on.ca/childcare/research.html> followed by discussion and reflection
  - Participants viewed video 1; 'What is it' and video 2; 'relationships'. This was followed by a discussion regarding values and dispositions, enabling children to move materials around the classroom and encouraging the children to return items when play is finished, a discussion regarding the emergent journey, the QCCN journey, and participants linked the discussion to practice.

### 5. Round Table Updates and Discussion by organization

- One participant shared that a child found a seed at lunch time and planted it; it is now sprouting 4 weeks later. The participant who shared this and noted that they didn't realize what she was doing in the moment, as they just did it, but now has thought about the emergent aspect of the activity as it was done in the moment.

- Finding the time to support the children.
  - Another participant shared that a spider was found crawling across the floor and educators involved the children in creating their own spider, then discussed where it would live and the children built a web to continue the learning.
  - A student on placement shared that the children had found some ants. A baby food jar with holes in the top was brought out to put the ants in, as the children thought that the ants were hungry. Bananas were added and they started to change colour. A conversation regarding this evolved.
  - An ECCDC member of staff shared that, in the past insect kits were in the library for the entire summer however, since the move to emergent practices, the kits are now being borrowed during the summer months and not just the spring.
6. Highlight Naturalized Playspaces webpage on the ECCDC website followed by a discussion regarding rethinking play spaces.
- The Naturalized Playspaces webpage link, on the ECCDC website, was highlighted and participants had an opportunity to view the categories. They were encouraged to spend some time having a look around it individually.
  - Participants were asked if they would you like to include Naturalized Playspaces as an agenda item for discussion at future reflective practice network meetings. Participants will look at the website page and any additions to the webpages will be highlighted at future network meetings.
- 7. Continuous Professional Learning Discussion**
- Support for CPL within daily practice
  - Suggestions for further support regarding CPL
  - Completion of online module in a computer lab
    - Participants were asked for feedback regarding how the ECCDC can support educators with CPL and if they would like it to be a standing agenda item. Participants felt that educators were confused and a little overwhelmed; however once they start the process it would be less daunting.
- 8. Development of Resources available at the ECCDC**
- Discussion regarding resources in the lending library, the role of the Die cut presses in the future etc.
    - The ECCDC is reviewing the resources in the lending library and as a result an online survey was sent to all members. As a follow up to this, a conversation café will be held on April 1, 2015 6.30-7.30pm, for more in depth discussions to take place regarding the needs of the users of the kits and the content in the future. A light supper will be served and all are invited to attend. Participants were asked to book if they plan to attend to ensure sufficient catering.
    - Participants were asked about the relevance of the Die cuts to their practice and if they use them, in what capacity. Participants use them in the following ways; as loose parts for the creative shelf, as conversation starters and for labels on bulletin boards.
9. ECCDC Resource Display
- Resource Reference List and Resource Display-Pedagogical Leadership. See attached with the minutes.
  - Upcoming professional Learning Opportunities
10. Future Network Development
- Spring meeting & future meetings. Participants would like to visit centres. As Welland Regional Child Care Centre has offered, in the past, to host a session Ginette will contact and

ask if the next Reflective Practice Network Meeting can be held there.

- Program staff network meeting and potential new meetings follow up from January's meeting. Participants were asked for thoughts from the last network meeting and suggestion included; holding meetings at centres so that educators can have an opportunity to view what other centres are doing, run over a Saturday and visit several different centres within the day, holding meetings in a Skype/webinar format, call it by a different name i.e. RECE Network as educators do not relate to the term program staff as they relate that as administrators.

## **11. Meeting Evaluation**

12. **Next Meeting Date** Monday June 8, 2015 from 6:00 – 8:00 p.m. to possibly be held at Welland Regional Child Care Centre. Please refer to the spring edition of ESTEEM or on the ECCDC website for confirmation.



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## Resource Library & Workroom Services

# RESOURCE LISTING

### *Reflective Practice Network*

Catalogue Number	Item	Type	File Number
<b>Resources Available for Borrowing</b>			
5806	Designs for Living and Learning – Transforming Early Childhood Environments (Second Edition)	Planning & Research Documents	IND.0017.00
5469	Emergent Curriculum in the Primary Classroom - Interpreting the Reggio Emilia Approach in Schools	Planning & Research Documents	CUR.0048.01
5804	Learning Stories – Constructing Learner Identities In Early Education	Planning & Research Documents	EVA.0038.02
5469	Emergent Curriculum in the Primary Classroom - Interpreting the Reggio Emilia Approach in Schools	Planning & Research Documents	EDU.0041.02
2000	Negotiating Standards In The Primary Classroom - The Teacher`s Dilemma	Planning & Research Documents	EDU.0044.00
5267	The Language of Art - Inquiry-Based Studio Practices in Early Childhood Settings	Planning & Research Documents	EDU.0033.00
5558	Taking Time to See Through Children's Eyes - A Companion to The Language of Art by Ann Pelo & To See Takes Time DVD	DVD	VID.0061.00
5610	The Goodness of Rain - Developing an Ecological Identity in Young Children	Planning & Research Documents	EDU.0021.00
<b>New Resource Recently Added</b>			

5805	Loose Parts: Inspiring Play in Young Children	Planning & Research Documents	IND.0018.00
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Looking to purchase additional resources on this topic? Please visit our new e-store at [www.eccdc.org/shop](http://www.eccdc.org/shop) for a selection of our favourite resources.