

Reflective Emergent Practice Network Meeting Minutes

Monday 21st March, 2016

5:00 to 7:00 pm

Community Board Room, Early Childhood Community Development Centre, 3340 Schmon Parkway, Thorold, ON L2V 4Y6

1. Welcomes and Introductions; participants introduced themselves to the group. In attendance were Lori Brady, Christine Cameron, Susan Cook, Robin Cotton, Kristin Dunphy, Stephany D'Angelo, Mikayla Fast, Shari Hill, Jodi Lacasse, Sharon Milne, Wendy Moran, Laura Rasmussen, Kristen Richardson, Jacque Rodgers, Brenda Steele, Krista Thompson, Alexandria Turner, Patricia Couroux (co-facilitator) and Ginette Wilson (co-facilitator and minutes).
 - Regrets- Kelly Wilcox and Leah Philbrick
2. Acceptance of Minutes from last meeting; the minutes were accepted by Jacqui Rodgers and seconded by Lori Brady
3. Acceptance of the Agenda; the agenda was accepted with no amendments.
4. Photo card reflection activity using the 'A Thinking Lens for Reflection and Inquiry' led by Ginette Wilson;
A copy of A Thinking Lens for Reflection and Inquiry developed by Harvest Resources, which is a tool to support educators with pedagogical reflection, was circulated to the group. A copy is attached with the minutes. This was followed by participants studying a 'London Bridge' photo card in small groups then sharing their reflections with the whole group regarding what they observed and a word that reflected their observations in the photo. Next participants discussed what they thought the interest of the child, in the photograph, was and possible 'invitations to play' that they could offer. A discussion took place and participants shared the following; it's useful to study photographs and videos as they can capture things that can be missed while children are engaged, supports educators to reflect together considering complexities and gives meaning to children's learning from multiple perspectives. Studying together can prompt thinking through questions that an educator may not have previously thought of. It gives educators a different perspective. Language changes the way you look at things.
5. Pedagogical reflective discussion using photos from practice (Educators are asked to bring examples of photos that they would like to discuss with the group)
 - Giving meaning to children's learning through pedagogical discussion utilizing 'A Thinking Lens for Reflection and Inquiry' and Dr. Carol Anne Wien's 'Attentiveness Protocol'.
Patricia revisited the 'Attentiveness Protocol' with the group, and shared that Dr. Carol Anne Wien encapsulated it into 'I see, I think, I wonder'. Then participants discussed what they saw in the picture of a child looking into a classroom from an outdoor play space, which Dr. Wien uses in one of her 'Think, Feel, Act; Lessons from research about young children' videos available on the Ministry of Education website <http://www.edu.gov.on.ca/childcare/document.html>. Following the activity participants had an opportunity for reflection and shared the following; there were questions that you wouldn't necessarily think about, the Ministry of Education are asking reflective questions

which is prompting educators to think in a different way, is a strength based approach, changes the way in which we look at things, reflecting and sharing in an honest way, and ways to use activities from a different perspective. This was then followed by an opportunity for educators to study photos, of children engaged in experiences, with fellow educators in small groups using the 'Thinking Lens for Reflection and Inquiry' and the 'Attentiveness Protocol'.

6. Round Table Discussion regarding documentation ideas and sharing best practice included

- Educators are encouraged to bring examples to share.

Patricia shared an article (attached with the minutes) which charts an educator's pedagogical reflection journey and participants then had an opportunity to share their thoughts regarding the article.

7. Development Resources available at the ECCDC

- Highlight 'Schema Play' provocation for learning kit.

Shari Hill highlighted the new kit giving an overview of how ECCDC kits have evolved to support emergent practice, in line with Ontario's Early Learning Frameworks, and the role of ECCDC members in the consultation process. This includes a change of name to 'provocations for learning kits', the language used and an educator booklet that includes information on Messing About, Higher Order Thinking Prompts and a section where educators are encouraged to share examples of how they have utilized the kit through invitations to play/provocations for learning that have been offered to children.

8. ECCDC Resource Display

- Resource Reference List and Resource Display-attached with the minutes
- Professional Learning Opportunities offered in the Spring Documentation; Relationship with Karyn Callaghan and Jason Avery on Saturday the 9th April, Tools and Strategies for Hosting an Intergenerational Program with Local Seniors' Residence session on Tuesday the 3rd May and Ecologies of Childhood: Linking Place, Play and Pedagogy, and Open House to launch the new Provocations for Learning Kits on Tuesday the 5th April followed by a discussion regarding future professional development needs. Participants asked about QCCN training and were informed that roll out information will be announced shortly via email bulletin.

9. Future Network Development

- Spring meeting & future meetings- the next meeting will be held at 6.00-8.00pm and will be hosted at program. If a program would like to host the next network meeting please connect with either Patricia or Ginette.

10. Meeting Evaluation