

## Reflective Practice Network Meeting Minutes

Monday December 8, 2014 • 6:00 to 8:00pm • ECCDC, Community Boardroom

### 1. Welcome and Introductions

Participants introduced themselves to the group. In attendance were: Ginette Wilson, Patricia Couroux, Shari Hill, Raven LP, Nicole Rasmussen, Brenda Steele, Sharon Milne, Jacquie Rodgers, Brenda Pulver, Cathy Elliott, Kelly Wilcox, Jodi Lacasse, Kathleen Hunnah, Laura Rasmussen, Debbie Prins. Regrets: Christina Ramanauskas.

### 2. Acceptance of the Minutes from the Last Meeting

Accepted by Shari Hill and seconded by Sharon Milne.

### 3. Acceptance of the Agenda

The agenda was accepted with no amendments.

### 4. Training/Network Development Activity

- **Documentation activity led by Kelly Wilcox**

Kelly gave an overview and PowerPoint presentation of the 'Patio project' that Port Cares undertook. The children were invited to share their ideas through discussion and provocations (How can we make our patio beautiful?). The children were invited to communicate and share their ideas verbally, through drawings and plans using clipboards to draw their ideas. Their ideas included snakes, dinosaurs, rainbows, flowers, etc. This led into music and art activities along with toy dinosaurs and books about dinosaurs being added to the environment. Children and families brought flowers and treasures for the garden with rocks being painted and added. Acrylic paints are best for this. The children watered and tended to the garden over the spring and summer with the whole process being documented. The process honoured the children's ideas by going slowly and thoughtfully through the process and recognizing the many languages of children. The documentation made the process of learning visible and recognized how much we value children's work and the importance of advocating for children as being capable and competent. Kelly then invited participants to choose three stones: one for themselves on which they would write one word or draw an image of what they value as an educator; one for a fellow educator to write one word or draw an image of what they can give; and one for a child to write one word or draw an image of what they believe children deserve. This was followed by a discussion regarding the exercise and choosing the words.

- **A Thinking Lens® for Reflection and Inquiry**

Participants were asked to reflect on the usefulness of A Thinking Lens® for Reflection and Inquiry and how they have utilized it in their practice. This was then followed by a whole group discussion where participants shared examples, which included interactions with staff, asked them to think a little deeper about what the children are thinking so it makes us as educators think more deeply, look at the children a little differently seeing the play and engagement in the activity, learn more from photos now because they are authentic and not posed, the documentation is showing who children are, not what they are doing, asking the children better questions, great feedback from

resource consultants to hear that children are looked at more, all children being looked at and met where they are to move forward, feeling the joy of being with the children, the stress has decreased for staff, able to reflect on what is working and what is not, respect has been taught and learned for the environment, more homey and Zen with less transitions, diminishes behaviours, strength-based approach, questions from kits have evolved to be less subjective and more open-ended.

- **The Attentiveness Protocol developed by Dr. Carol Anne Wien**

Dr. Carol Anne Wien introduced us to the protocol when she came to Niagara in the spring and facilitated a Pedagogical Documentation and Studio Experience session. It helps us to value observation and documentation, to look deeply and slow down taking time to look, a tool to think and talk together about and give meaning to discussions. Participants then looked at one of Dr. Wien's photos from the Ministry of Education website, which is also in the *Think, Feel, Act* document and discussed what they saw with reference to the protocol.

- **Dr. Carol Anne Wien's *Making Learning Visible Through Pedagogical Documentation***

Participants viewed the video on the Ministry of Education website:

[www.edu.gov.on.ca/childcare/document.html](http://www.edu.gov.on.ca/childcare/document.html) which was followed by discussion and reflection.

## 5. Future Network Development

- **January Meeting** – Revisit the Attentiveness Protocol, its usefulness and how participants have utilized it in their practices. Engagement of children in reflective conversation, processes people are going through, how staff are supported daily to have time to document and add to program plans, possibility of visiting sites. Participants to share information and learning from Pedagogical Leadership events that they have attended.
- **March Meeting** – Higher Order Thinking Prompts. Shari offered to lead an activity regarding the Higher Order Thinking Prompts with some scenarios. She will also bring sample ECCDC Play Based Learning kits. View the Learning Environments video on the Ministry of Education website. Possibly travel to different centres for meeting - Welland Regional Centre offered to host a meeting.
- **Future Meeting** - possible travel for the meeting to visit a site.

## 6. Round Table Updates and Discussion by Organization

- Sharing experiences of Pedagogical Documentation - participants are encouraged to bring examples - due to time this did not take place

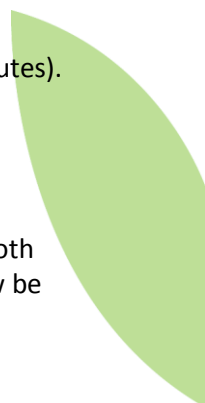
## 7. ECCDC Resource Display

- Resource Reference List and resource display - documentation (please see attached with minutes).

## 8. Meeting Evaluation

## 9. Next Meeting Date

- Monday January 26, 2015 • 6:00 to 8:00pm and Monday March 23, 2015 • 6:00 to 8:00pm. Both meetings are at the ECCDC, 3340 Schmon Parkway, Thorold. **NB** Both meetings times will now be 5:00 to 7:00pm





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## Resource Listing Reflective Practice Network

Catalogue Number	Item	Type	File Number
<b>Resources Available for Borrowing</b>			
2289	Assessment In Early Childhood Settings - Learning Stories	Planning & Research Documents	EVA.0063.00
5804	Learning Stories – Constructing Learner Identities In Early Education	Planning & Research Documents	EVA.0038.02
5469	Emergent Curriculum in the Primary Classroom - Interpreting the Reggio Emilia Approach in Schools	Planning & Research Documents	EDU.0041.02
2000	Negotiating Standards In The Primary Classroom - The Teacher`s Dilemma	Planning & Research Documents	EDU.0044.00
<b>Recently Added to our Lending Library</b>			
5805	Loose Parts: Inspiring Play in Young Children	Planning & Research Documents	IND.0018.00
5806	Designs for Living and Learning – Transforming Early Childhood Environments (Second Edition)	Planning & Research Documents	IND.0017.00

Looking to purchase additional resources on this topic? Please visit our new e-store at [www.eccdc.org/shop](http://www.eccdc.org/shop) for a selection of our favourite resources.