

# **Child Care Centre Supervisor's Network Meeting Minutes**

January 29, 2014 • 6:30 to 8:30 pm Seven C's Child Care Centre

### 1. Introductions

# 2. Acceptance of Agenda

Reviewing meeting agenda & adding additional areas
 No additions to agenda

# 3. Tour of Seven C's Child Care Centre - Jen Ballantyne

Jen Ballantyne welcomed community supervisors with a tour and discussions about the philosophy of Seven C's Child Care Centre in Welland. Supervisors were all impressed with the hard work that has gone into the more naturalistic environment that Jen has been working on for the last year.

# 4. Updates

## Ministry Advisors

• Jen Stewart sent update from Ministry (attached)

## Niagara Region

- Darlene Edgar reported for Niagara Region. Helen Lake will be assuming the role of QCCN and Special Needs Portfolio. She will begin her role as Manager at the beginning of February.
- Operators will be held accountable if they are not reporting QCCN Stats. Subsidized children
  may not be placed through Region if programs are not reporting their QCCN stats. Quality
  Assurance staff Kathy Ballantyne has been on a visit with Jodi to become more aware of
  what takes place in program visits. Region is currently investigating technology and
  computers in child care centres to ensure they are up to date.
- There may be funding opportunities to purchase play based quality equipment resources. There is a hope the materials would be natural where possible.
- Region looking at salary rate of individuals across the sector to address this as a system.
- Darlene invited all supervisors to attend the Community Consultation on Modernization at the region on February 5
- Would also like to see more participation at community consultations.
- Service contracts will now change liability coverage from 2 million to 5 million
- Region looking into growing infant care programs through Niagara

# 5. Training/Network Development Activity

"Continuing the Momentum" discussion

- Helene Randle and Patricia Couroux led the discussion on continuing the momentum. Some of the ideas that came up were toy swapping, bringing in pictures of things you may want to sell or swap.
- Invite all supervisors to invite another supervisor to our network meeting
- Look at hosting a dinner for all supervisors at network meeting
- Having a bus funded to tour centres in Niagara

Leading in the New Reality - Video and Discussion

We watched the video that was distributed from CEC on Leadership. Questions discussed:

- What do you believe are the characteristics of leadership in early childhood education?
- What examples of "leaders throughout the sector" did you view on the video?
- In your current role how can you enhance your leadership capacity?
- Patricia Couroux went over the leadership project she is involved in and the importance of professional development for ECEs in the future. We also discussed the varied ways that ECEs can partake in PD whether it's through workshops, reading, communities of practice.

**Training Opportunities & Needs** 

- Communication skills
- Scheduling

# 6. Discussing Issues and Brainstorming Solutions

Sharing items of interest or concerns

### 7. ECCDC Resource Display

• Resource Reference List and Resource Display

# 8. Next Meeting Date

Tuesday May 27, 2014 Sven Dohnberg Centre-AFSSN 6:30 to 8:30 (dinner included)

# Ministry Update – Jen Stewart

### **Child Care Licensing System (CCLS)**

- CCLS launched on December 11, 2013
- All child care operators should be registered in the new system
- CCLS Help Desk is available for technical problems: 1-855-457-5478 or childcare.helpdesk@ontario.ca
- Licensing activities are now completed online in CCLS:
  - Serious Occurrences are reported in CCLS
  - o Requests for revisions to a licence are submitted in CCLS
  - Staff Director Approvals are requested in CCLS
- Licensing renewal packages are no longer emailed to operators.
- Operators must go in to CCLS to complete their renewal licensing information. Staffing Information must be entered in CCLS. The renewal payment form must be printed and mailed to the London MEDU office with the cheque (A separate cheque and payment form must be used for every licence renewal). This should be completed 90 days prior to expiry of the licence.
- A CCLS Reference Guide is available on the Early Years Portal at: <a href="http://www.earlyyears.edu.gov.on.ca/EYPortal/en/ChildCareLicensing/ChildCareLicensingResou">http://www.earlyyears.edu.gov.on.ca/EYPortal/en/ChildCareLicensing/ChildCareLicensingResou</a> rces/index.htm

# Think, Feel, Act: Lessons From Research About Young Children

- To support educators working in early years settings in their continuous professional learning, the Ministry worked with leading experts in the early childhood field to develop the following thought-provoking resources:
  - o Positive Relationships and Brain Development
  - o Pedagogical Leadership
  - o Pedagogical Documentation
  - o Inclusion
  - o Parent Engagement
  - o Learning Environments
  - Self-Regulation
- These resources are available on the Ministry website: <a href="http://www.edu.gov.on.ca/childcare/research.html">http://www.edu.gov.on.ca/childcare/research.html</a>
- Hard copies of the <u>Think, Feel, Act</u> research briefs will also be distributed to centres during licensing visits

The Edugains website resources (geared towards kindergarten educator teams in play-based learning) also has interesting short video clips that may also be applicable for working with younger children, and are a great team meeting discussion starter on quality child care:

- Making thinking and learning visible,
- Observation and documentation,
- Co-constructing and negotiating the learning environment including the children's voices and ideas,
- Supporting self-regulation,

• Inquiry-based planning, etc.

http://www.edugains.ca/newsite/earlyPrimary/primaryresources/earlyprimaryresources.html

# <u>Bill 143, Child Care Modernization Act, 2013</u> (including The Child Care and Early Years Act that is proposed to repeal the DNA)

- The proposed Act has gone through the first of 3 readings in the Legislative Assembly
- The Bill would need to pass 3 readings, and receive Royal Assent before it could become law
- Current DNA remains in effect
- Stakeholders are encouraged to provide feedback on the proposed regulatory changes to the DNA by February 28, 2014.
- Centres can post information about the proposed changes for families, as they are invited to send their thoughts directly to the Province as well.

Input can be provided by email and/or mailed responses, which may be accessed

at: <a href="http://www.ontariocanada.com/registry/view.do?postingld=14762&language=en">http://www.ontariocanada.com/registry/view.do?postingld=14762&language=en</a>

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