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**Preschool Educators
Community of Practice**

Agenda


- Welcome and Introductions
- Mindfulness Moment
- Trauma Informed Early Learning Practices
- QCCN Updates
- Brainstorming
- Sharing learnings
- Questions and Connections
- ECCDC Resources and Services Available
- Upcoming Network Meetings
- Next Steps



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Welcome and Introductions

- Welcome to the Infant & Toddler Educators' Community of Practice Network!
- Round table introductions sharing the program you work for, how long you have been with the program and what are you looking forward to this Winter.



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Mindfulness Moment



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Trauma Informed Early Learning Practices

- Article – Trauma and children-newborns to two
<https://www.betterhealth.vic.gov.au/health/healthyliving/trauma-and-children-newborns-to-two-years>
- Video – Creating classrooms that build resiliency (understanding Trauma in Early childhood)
https://www.youtube.com/watch?v=R-CQqh_gyLw

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Creating Classroom Environments that Build Resilience (Understanding Trauma in Early Childhood)



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ECCDC Trauma Resources

The image displays three book covers. The top left cover is titled 'TRAUMA-INFORMED PRACTICES FOR EARLY CHILDHOOD EDUCATORS' by Julie Nicholson and Fern Zee. The top right cover is 'TRAUMA-RESPONSIVE FAMILY ENGAGEMENT IN EARLY CHILDHOOD' by Julie Nicholson and Fern Zee. The bottom center cover is 'TRAUMA IN YOUNG CHILDREN: Teaching Strategies to Support & Empower' by NAEYC. To the left of the books is a graphic with the text 'Trauma-Informed Education and Resources: Linkages and Health-Promoting Factors' and an illustration of children playing with blocks.

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Further Resources

- NAEYC - Creating Trauma-Sensitive Classrooms (pdf)
- Trauma Informed Education & Resources – Region of Waterloo (pdf)
- Trauma Informed-Care Workshops: What you need to know <https://cece-talk.ca/2023/02/trauma-informed-care-workshops-what-you-need-to-know/>
- Alberta Family Wellness Trust https://www.albertafamilywellness.org/resources/results?search-term=&topic_filter=trauma-informed-care
- Center for early childhood mental health consultation Georgetown Uni center for child & human dev. Tutorial module on recognizing & Trauma addressing in infants, YC & families <https://www.ecmhc.org/tutorials/trauma/index.html>

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QCCN Updates

- If you completed QCCN institute between Nov 2015 & Aug 2023 you will need to complete mandatory speech & language training by 21st Oct 2024
- You will watch a 1-hour recorded webinar & complete the QCCN training evaluation to receive your certificate
- You will need to ask your supervisor to register you
- If you have any questions or would like further clarification, please reach out to Priyanka Tan, QCCN Coordinator, at ptan@eccdc.org or 905-646-7311 ext. 306.
- This year's QCCN training is being finalized. Please look out for E-blast for future details.

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Brainstorming

- Round Table Discussion for Brainstorming Challenges and Solutions



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Sharing Learnings

- Please feel free to share any photos or learning stories from your centre of Winter happenings.



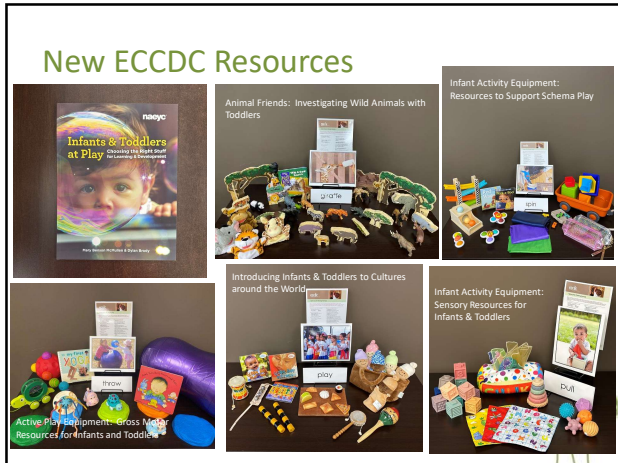
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Further Questions and Connections

- Questions
- Connections




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ECCDC Services Update


- Check us out online at www.eccdc.org or in person at **3550 Schmon Parkway, Thorold.**
- We are open! Monday, Friday and Saturday **8.30 a.m.- 4.30 p.m.** and Tuesday to Thursday **8.30 a.m.-9.00 p.m.**
- Please contact the ECCDC at **905.646.7311 ext. 304** if you are looking for materials.
- The ECCDC offers a resource lending library.
- We offer an online **EStore** of items including Personal Protective Equipment.
- The ECCDC designs and delivers professional learning opportunities in person and via webinar on a range of topics. Please visit www.eccdc.org to see what we have scheduled or to register for one of our sessions.



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2024 Workplan

- What would you like to see for the Network for 2024?



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Next Steps

- **Next Meeting** – 24th of April, 2024
- Look out for the network E-blast for network venue
- Minutes from the meeting will be sent out and posted on <https://www.eccdc.org/professional-learning/networks/infant-toddler-network>