


Program Profile Information Sheet

The Program Profile was created to help educators to reflect on the happenings of their environment, children and strengths.

|  | | OUR PROGRAM PROFILE |
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| <p>What do I know about the children in my group?</p> <ul style="list-style-type: none"> • Ages of children • Number of boys and girls • Developmental strengths • Interests • Likes and dislikes • Supports | <p>How have I set up my program to support the children's growth and development? Why have I put out the invitations/provocations?</p> <ul style="list-style-type: none"> • How does my environment reflect the children living in the space? • How have I implemented the QCCN tools and modules? • How are the invitations/provocations reflecting what the children are interested in? • How available and accessible are the program materials? | <p>What are the developmental learning opportunities/experiences that I am going to provide to support the children?</p> <ul style="list-style-type: none"> • List the ideas for opportunities and experiences. |
| | | <p>What have I done to build relationships with the families in my group?</p> <ul style="list-style-type: none"> • How did I communicate with the families on what their hopes and dreams are? • What skills/interests do our families have to share? • What would the families like to see for their children's learning? • How do I engage families? |
| <p>Our strengths as a team (families, children, staff, supports, volunteers, students) are:</p> <ul style="list-style-type: none"> • What does everyone bring to the table to support the children in the program? | | |

- Programs implement the Program Profiles once a year, twice a year, or every month as needed.
- Educators utilize the Program Profile as a supportive document for observing and reflecting on the dynamics of the group as they evolve.
- Supply staff and Resource Consultants read the Program Profiles to gain quick insight to the program, where Individualized Support Plans (ISP) fit in as well as a starting point to building relationships with the children and families.
- Programs post the Program Profiles without breaching confidentiality for the families to see the overview of the program in a holistic way.

Use the program profile as a starting point for curriculum planning. The next step is referencing the [Early Years Curriculum Plan Criteria](#)

Find the Program Profile on the [QCCN Webpage](#)

How can the Program Profile support you with your planning for children within your early learning environment?

For further questions, contact the QCCN Coordinator at [905.646.7311 x306](tel:905.646.7311) or ptan@eccdc.org.