

OUR PROGRAM PROFILE

What do I know about the children in my group?

- Ages of children
- Number of boys and girls
- Developmental strengths
- Interests
- Likes and dislikes
- Supports

How have I set up my program to support the children's growth and development? Why have I put out the invitations/provocations?

- How does my environment reflect the children living in the space?
- How have I implemented the QCCN tools and modules?
- How are the invitations/provocations reflecting what the children are interested in?
- How available and accessible are the program materials?

What are the developmental learning opportunities/experiences that I am going to provide to support the children?

- List the ideas for opportunities and experiences.

What have I done to build relationships with the families in my group?

- How did I communicate with the families on what their hopes and dreams are?
- What skills/interests do our families have to share?
- What would the families like to see for their children's learning?
- How do I engage families?

Our strengths as a team (families, children, staff, supports, volunteers, students) are:

- What does everyone bring to the table to support the children in the program?

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Group Name:		Date:
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		What have I done to build relationships with the families in my group?
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