

## Engage and Connect with the Quality Child Care Niagara Team

### Winter 2025 Updates

1. Quality Child Care Niagara Expectations for Tools and Resources
2. Updated QCCN Resources – Caregiver Interaction Scale and Resource and Inventory Lists
3. 2025 Rotation 1 QCCN Training – ***New dates!***
4. QCCN Community Conversation Café Winter/Spring 2025
5. QCCN Speech and Language Module Training for all Educators – ***training availability extended***

### Quality Child Care Niagara Expectations for Tools and Resources

Quality Child Care Niagara (QCCN) is a **mandatory** Quality Initiative Program of Service Agreements with Niagara Region Children’s Services, which includes **QCCN Tools and Resources, QCCN Training, and QCCN Support Visits.**

#### Tools and Resources

The following resources and tools are **mandatory** components to be completed:

- **DISC Preschool Screen (DPS)** within 4-6 weeks of the child’s start date and completed for every child with consent from the family (**annually**).
  - ✚ **Consent form, DPS booklets, and DPS Tracking Sheet**
- **Speech & Language Referral Checklist** within 6-8 weeks of the child’s start date and completed for every child with consent from the family (**annually**).
  - ✚ **Consent form, Speech & Language Referral Checklists, and Speech & Language Tracking Sheets**
- **Behaviour Children’s Actions Relationships and Emotions (C.A.R.E.) Checklist** as needed over a 20-day period with consent from the family (**as needed**).
  - ✚ **Consent form and Behaviour C.A.R.E. Checklist**
- **QCCN Monthly Statistical Reports** submitted by the 15<sup>th</sup> of each month and print hard copy or save electronically (**monthly**).

The following resources and tools are **encouraged** components to be completed as needed:

- **Program Profile**
- **Caregiver Interaction Scale**
- **Family Engagement Strategies**
- **Environmental Rating Scales, Environment Rating Scales Feedback Forms and Resource and Inventory Lists**

The following resources and tools are provided to centres through QCCN to refer to **as needed**:

- **Brigance Readiness Binder**
- **Developmental Profiles Textbook**
- **QCCN Developmental Reference Charts**

## Updated QCCN Resources

- **Caregiver Interaction Scale – Now Available Online: [click here](#)**
- **Resource and Inventory Lists** – Infant/Toddler and Preschool Resource and Inventory Lists have been updated to include **transition tools, sensory items and visual supports**. Additionally, they include materials that could be added to support **diversity, equity, and inclusion** in your early learning environment: [click here](#)

## QCCN Training - *New Dates!*

The QCCN Reflective Practice Institute Training is being offered through pre-recorded webinar modules for educators supporting infant, toddler, and preschool programs in Niagara who **did not** complete the QCCN Reflective Practice Institutes.

When registering for the QCCN Reflective Practice Institute Webinar Modules, individuals will be committing to:

- **Completing all five (5) Pre-recorded Webinar Modules and QCCN Training Evaluations** over the offered training period.
- **Saving or printing** a copy of the QCCN Training Evaluation to share with their centre Supervisor.

After registering, participants will receive an email with all five (5) webinar module links and QCCN Training Evaluation. A certificate will be provided following the completion of **all** components of QCCN Reflective Practice Institute training.

[Click here](#) for registration information



### Training Dates

**February 24, 2025 to May 19, 2025**

### Webinar Modules

Module 1: Introduction to QCCN Reflective Practice Institute and DPS

Module 2: Environmental Supports

Module 3: QCCN Developmental Planning Tools

Module 4: Becoming a Reflective Practitioner and Engaging Family and Children

Module 5: Speech & Language and Emergent Literacy (*this module includes the updated Speech and Language training*)

## QCCN Community Conversation Cafés - *New Dates!*

We are excited to highlight the **9 QCCN Values** in the upcoming **Conversation Café Series** that will begin this winter and extend to spring. We will have discussions and reflect on the many ways your program may consider implementing these values in your early learning setting through QCCN and how the values align with your professional practice. The Conversation Café also provides a venue for bringing any of your QCCN-related questions. The QCCN Coordinator will reach out to registered participants to ask for any QCCN questions they may have prior to the webinar so that the time together in the conversation café will be interactive and tailored to meet the specific needs of participants.



### **Accountability, Respect, and Engagement in your Early Learning Program**

**Tuesday February 25, 2025 from 6:30 to 7:30 pm** ([click here](#) for registration)

What does the implementation of the QCCN components look like in your early learning setting? How can we honour the uniqueness of each child, family, program, and educator? We will spend time discussing family engagement strategies and the QCCN Program Profile as starting points for reflection, as well as time discussing your QCCN-related inquiries.



### **Commitment, Responsiveness, and Reflection in your Early Learning Program**

**Tuesday April 29, 2025 from 6:30 to 7:30 pm** ([click here](#) for registration)

How are we able to ensure we are being responsive to the needs of the children and families in our program? During our time together we will look at how our continuous professional learning, reflection, and questioning can support us in our Quality journey. We will discuss the Caregiver Interaction Scale as well as additional strategies that can assist us in our ongoing reflective practice. Time will also be allotted to discuss your additional QCCN-related inquiries.



### **Inclusivity, Inviting Environments and Intentionality in your Early Learning Program**

**Tuesday June 24, 2025 from 6:30 to 7:30 pm** ([click here](#) for registration)

In this café, we will consider our early learning environment and how to support the inclusion of all the children in our program. We will take a deeper dive into utilizing the Environmental Rating Scales, Environmental Reflection Form, and Resource and Inventory Lists to assist us in providing environments rich in learning opportunities. Time will also be spent answering any of your QCCN-related questions.

## QCCN Speech and Language Module Training for *all* Educators – *training availability extended!*

Moving forward, this one-hour, pre-recorded webinar training module is available to the community to ensure access for educators that were unable to complete it during the mandatory completion timeline (i.e. educators returning from a leave). This webinar module includes training on the new Niagara Children’s Centre Online Referral Portal and updated Checklists, Referral Process, and documents.

**Please note**, the cut-off date for the previous Speech and Language documents (updated October 2020) was February 28, 2023.

### What are the criteria?

This training is **mandatory** for staff who meet **both** the following criteria:

- a) Educators currently supporting infant, toddler, and/or preschool programs in Niagara; and
- b) Educators who have completed the QCCN Reflective Practice Institute in the past (between November 2015 and August 2023).

If you meet **both** criteria from above, then this QCCN Speech and Language Webinar Training Module is **mandatory** for you.

### Who submits the registrations?

Educators are able to register themselves for this training module. [Click here](#) to register.

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We are looking forward to continuing our support with programs in their quality journey. Please feel free to contact the Interim QCCN Coordinator with any questions, further supports, and to access further materials at **905.646.7311 x. 306** or [click here](#) to email.