

Engage and Connect Remotely with the Quality Child Care Niagara Team

Quality Child Care Niagara Annual Community Report 2019

- Enjoy the exciting Quality Child Care Niagara highlights in the 2019 Annual Community Report! [Click here](#)

Upcoming QCCN Webinars and QCCN Community Conversation Café

 **Reflecting on the Caregiver Interaction Scale QCCN Webinar** ([click here to register](#))

Tuesday June 2, 2020 from 1:30 to 2:30 pm

The interactions with children strongly influence their experience and outcome within the program.

Join **Priyanka Tan**, Quality Child Care Niagara Coordinator, and **Katie-Lynn Parkinson**, Quality Child Care Niagara Program Consultant, to revisit the Caregiver Interaction Scale (CIS) and reflect on the tone and type of adult-child interactions through self-reflection and observation.

 **QCCN Community Conversation Café: Positive Interactions through Connecting versus Directing** ([click here to register](#))

Friday June 5, 2020 from 11:00 am to 12:00 pm

How much time do we spend *Connecting, Directing, and Correcting*? What is your C:D:C ratio?

During this network we will explore the impact of positive interactions, ways to build connections, and share our goals as educators. Join the QCCN Community Conversation Café as we also answer any questions you may have about Quality Child Care Niagara for further support.

 **QCCN Webinar on Next Steps for Implementing DPS in your Program** ([click here to register](#))

Tuesday June 9, 2020 from 1:30 to 2:30 pm

Interested in learning more about the DPS or want to learn how best to implement the tool?

Join **Priyanka Tan**, Quality Child Care Niagara Coordinator and **Katie-Lynn Parkinson**, Quality Child Care Niagara Program Consultant as they impart practical tips for successful implementation and highlight beneficial strategies in using the screening tool to the children in your program.

**QCCN Community Conversation Café:****Taking a Deeper Dive into the QCCN Developmental Resources ([click here to register](#))****Friday June 12, 2020 from 1:30 to 2:30 pm**

During the first years of life, children are mastering many skills from walking to talking to tying their shoes. Children will often develop these milestones within a certain time period and in a sequential fashion.

In this QCCN Community Conversation Café, **Priyanka Tan**, Quality Child Care Niagara Coordinator and **Katie-Lynn Parkinson**, Quality Child Care Niagara Program Consultant, will share information about the Brigance Readiness Binder, Developmental Profiles Textbook and QCCN Developmental Reference Guides as tools to use to support children in their development in addition to spotlighting their use in creating a quality program.

New QCCN Resources!



Strategies to Develop Family Engagement for Educators is a tool to support educators with the ongoing collaborative partnership with families. Strategies include how to share sensitive news, family engagement reflections and how to design a family engagement survey. These approaches build relationships with families by encouraging collaboration and conversation in and out of the classroom. [Click here](#)



DPS and Speech & Language Tracking Sheet is a combined tool of the DPS Tracking Sheet and the Speech & Language Tracking Sheet in one document. During QCCN Support Visits, we received feedback from some programs wanting a combined DPS and Speech & Language Tracking Sheet as a one stop shop document. Educators can use the combined DPS and Speech & Language Tracking Sheet or continue to use the individual DPS Tracking Sheet and Speech & Language Tracking Sheet. [Click here](#)



The Story of Relationships and Experiences through the Science of Brain Development – The Brain Story is a Tip Sheet for educators to gain a deeper understanding on the impact of early childhood experiences and relationships when implementing the QCCN tools and resources. As such, when educators identify how and when to support children and families, the early learning and child care programs can build a stronger foundation and community. [Click here](#)