

Rethinking Documentation Following the Pandemic and Becoming Re-Inspired *with* Susan Stacey



The Pandemic forced a necessary shift away from some of the previous pedagogical practices that educators and programs had been reflecting so much upon and working so hard to implement into daily practice, including our documentation practices.

The ECCDC is so pleased to have internationally respected author, researcher and educator, Susan Stacey offer this webinar to help us rethink documentation in light of what we've learned throughout the pandemic and to help us refocus and become re-inspired with our most important work of documenting children's experiences.



Saturday June 4, 2022

Presented *Via Webinar*

10:00 am to 12:30 pm

Niagara Educators: \$25 • Outside Niagara Educators: \$45

To register, call 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org



About Susan Stacey

Susan has been engaged with young children and their teachers in many ways over the last 30 years, as an Early Childhood Educator, Director, Practicum Supervisor, and Teacher Educator. Susan's practices and writing are based on inquiry-based, emergent approaches, and she presents frequently on emergent curriculum and documentation, reflective practices, and inquiry. She is the author of *Emergent Curriculum in Early Childhood Settings*, *Unscripted: Emergent Curriculum in Action*, *Pedagogical Documentation in Early Childhood*, and *Inquiry-Based Learning Environments; Creating, Supporting and Collaborating*.