



**eccdc**

early childhood community development centre

# Speaking the Languages of School Age Children

## Three Part Professional Learning Series

*with* **GINETTE WILSON**

**Save when you register for all three sessions!** The cost of each session is \$55. Individuals who register for all three sessions at the same time will receive a discount. The cost to register for the whole series is \$150. **To register**, call 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

### Part One

#### Embedding Participation and Consultation within Your School Age Pedagogy

This workshop will investigate how Educators can involve young people, through genuine participation and consultation, within their school age programming to truly give them a voice. If you would like to empower young people and ensure that your programming is reflective of their needs or if you would like to further enhance your current school age practices, join us for this interactive workshop. Educators will have opportunities to engage in reflective discussions, share their experiences and gain practical strategies to incorporate into their everyday practice. The workshop will also highlight how affording young people opportunities for participation supports local, provincial, national, and international objectives.

**Thursday September 28, 2017** • 6:30 to 9:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$55 includes materials and nutrition break • Please register by September 18, 2017

### Part Two

#### Physical Literacy in School Age Programs

Adults assume that young people are naturally active; however, current research is indicating that this is not always the case as they are now engaging in high levels of sedentary behaviours and low levels of physical activity. Levels of physical activity in the early years are indicators of physical activity in later life and health, and are the foundation for physical literacy. Educators have an important role to play in supporting young people to develop the disposition to become physically literate and physically active. If you would like to engage in reflective conversations and gain strategies on how to enhance physical literacy within your school age program, join us for this interactive, hands-on workshop.

**Wednesday October 18, 2017** • 6:30 to 9:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$55 includes materials and nutrition break • Please register by October 6, 2017



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### Part Three

#### Utilizing Shared Spaces in School Age Programs

Are you 'living out of a cart' and trying to provide sufficient, appropriate materials to enhance the play experiences that you offer to the young people in your school age program? Is storage and having to rotate spaces an issue that you are regularly faced with? Is it difficult to highlight the work of the young people in order to make their learning visible in the spaces that you work within? If you have answered yes to any of these questions and would like inspiration in moving forward, this workshop is for you. Join Ginette Wilson and fellow Educators of school age children to engage in reflective conversations, share ideas and gain practical strategies to use in your school age program.

**Wednesday November 8, 2017** • 6:30 to 9:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$55 includes materials and nutrition break • Please register by October 31, 2017



### Ginette Wilson

In her role as ECCDC's Early Learning and Child Care Program Consultant, Ginette Wilson, BA (Hons), RECE supports early years sites with environmental design, curriculum planning, provocation for learning kit highlights and other consultation needs. She facilitates our professional network sessions and ongoing professional learning opportunities. Additionally, Ginette offers guidance with the development of lending library resources.

Ginette has enjoyed a 30 year career in early learning and child care in North America and the United Kingdom in a variety of positions including working directly with children, managing early learning and child care teams and consulting with not for profit and private organizations and government and social service agencies. Most recently, Ginette has worked with DSBN as a Designated Early Childhood Educator and with Rosalind Blauer as a Registered Early Childhood Educator.