

# How Does Learning Happen in a Home Based Setting? A Series for Home Child Care Professionals



Are you an educator caring for children in a home child care setting? If so, this professional learning series is for you. The series is underpinned by *How Does Learning Happen? Ontario's Pedagogy for the Early Years*, and has been designed with Home Child Care Professionals in mind. Workshop sessions will look at environments in a home setting, providing invitations to play, and making children's learning visible through observation and documentation. If these topics spark your curiosity, then join Ginette Wilson, Early Learning and Child Care Program Consultant with the ECCDC, for these interactive, thought-provoking workshops.

## Part 1: Environments in A Home Child Care Setting

*The environment is the third educator* has become part of early learning and child care practice in recent years. During this thought-provoking workshop, participants will consider how to provide environments in a home based child care setting which spark curiosity and wonder in children and support inquiry-based learning, while reflecting the view that children are curious, competent, and capable. There will also be opportunities to explore ways to support children to take developmentally appropriate risks that maximize learning.

**Monday March 5, 2018 • 6:30 to 8:30 pm • \$45 includes materials and nutrition break**

## Part 2: Invitations to Play in a Home Child Care Setting

Are you trying to get to grips with taking the interests of children and linking them to provocations for learning and invitations to play? This interactive workshop will consider the role of schema play and offering experiences that cater to all the senses. Participants will be introduced to the concept of Messing About, which was developed by David and Frances Hawkins, and explore how it supports educators to provide meaningful, developmentally appropriate experiences for children of all ages. There will be an opportunity for participants to set up an invitation to play utilizing *A Thinking Lens for Reflection and Inquiry*<sup>®</sup> after which participants will be able to Mess About with their invitation to play using *Higher Order Thinking Prompts*.

**Monday April 30, 2018 • 6:30 to 8:30 pm • \$45 includes materials and nutrition break**

## Part 3: Observing and Documenting Children's Learning

As educators we are being encouraged to move away from simply providing activities for children to do and to consider the context of their learning in a deeper way. This session will look at how we can make children's learning visible through the use of pedagogical documentation as a tool to highlight children's learning through their lived experiences; utilizing a co-learning approach with children, families, and fellow home child care providers. Participants will gain a variety of tools to aid them in their practice to interpret and make children's learning visible.

**Thursday May 24, 2018 • 6:30 to 8:30 pm • \$45 includes materials and nutrition break**

All sessions are being held in the ECCDC Conference Room, 3340 Schmon Parkway, Thorold. **To register**, please contact the ECCDC at 905.646.7311 extension 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org), or visit [www.eccdc.org](http://www.eccdc.org)