

Moving from Theory to Practice Professional Learning Institute:



Implementing Ontario's Early Learning Frameworks into Daily Practice *for* Staff of EarlyON Centres

Are you looking to reflect, reconsider and research with your team to discover a revitalized practice that aligns with *How Does Learning Happen?* Are you looking to build a culture-based approach that strengthens your values as a team? Are you and your colleagues trying to make sense of the recent pedagogy and legislative changes? If so, this reflective approach has been designed for you! This four part training series is designed to enable teams to build their own community of practice based upon intentionality, reflection, values, authenticity, and deep relationships. The Institute will be delivered over two days. Teams will be grouped together within a reflective practice circle to engage in conversation and hands-on experiences together throughout the two days.

Session One: Ethics, Professionalism, and Communication

Participants will explore the following concepts: weaving ethics and professionalism into practice with the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*; developing respectful and effective communication strategies with children, families, and colleagues; and considerations for designing inclusive and diverse spaces and practices that are welcoming for all children, families, and caregivers.

Saturday March 3, 2018 from 9:00 am to 12:00 pm

Session Two: Planning through the Lens of *How Does Learning Happen?*

This session will offer opportunity for participants to explore pedagogy and planning through the lens of *How Does Learning Happen? Ontario's Pedagogy for the Early Years* and the principles of a Reggio Emilia inspired, emergent curriculum. This afternoon will inspire conversation related to strengthening relationships through authentic family engagement strategies and planning from a value, strength, and asset-based approach.

Saturday March 3, 2018 from 1:00 to 4:00 pm

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Session Three: Exploring Reflective Practices

This session will give educators an opportunity to reflect on how they currently observe and document children's learning and how they can build on this to move towards a pedagogical approach to documenting children's thinking. Participants will gain a variety of strategies to support them with this change in practice to become inspired to interpret children's thinking and learning in different ways.

Saturday April 28, 2018 from 9:00 am to 12:00 pm

Session Four: Documentation Panels and Learning Stories

Documentation panels can support educators to move away from displaying children's work decoratively to using them as a means of documentation to support a deeper understanding of children's learning. This session also offers opportunity for dialogue related to how learning stories can also be an effective tool to help bring meaning to children's thinking as well as a valuable way to engage families further in their children's learning.

Saturday April 28, 2018 from 1:00 to 4:00 pm

Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$125 includes all all sessions and lunch on both days • Attendance is required at all sessions to receive a certificate of participation • **To register**, contact the ECCDC at 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org



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