

Observing and Documenting Professional Learning Series

Seeing Preschool Children: Supporting Active & Engaged Learning



How Does Learning Happen? Ontario's Pedagogy for the Early Years is encouraging educators to move beyond simply providing activities for children and to consider in a deeper context the meaning behind children's experiences and thinking and learning in a more complex way. So how can educators make children's learning visible, by using pedagogical documentation as a tool to move away from simply recording events, to learning about children through their lived experiences and to make their learning visible to others? If you would like to make the move away from reporting what you see children doing towards finding meaning in what children do and what they experience, then this two-part series is for you. The series will look at what pedagogy and pedagogical documentation are, and how educators can become co-learners with children, families and colleagues through valuing children's experiences, and valuing both children's and families' perspectives. Participants who register for both sessions in the series at the same time will receive a discount.

Part One: Observation and Documentation will give educators an opportunity to reflect on how they currently observe and document children's learning, and how they can build on this to move towards a pedagogical approach to documenting children's learning. Educators will gain a variety of tools to aid them with this change in practice, which will support them to interpret children's learning, share different perspectives and to co-plan with colleagues, children and their families.

Thursday April 26, 2018 • 6:30 to 9:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$65 includes training booklet, PowerPoint notes and nutrition break

Part Two: Documentation Panels and Learning Stories

During this session educators will have an opportunity to take an in-depth look at two tools that they can use to make children's learning visible. Documentation panels will support educators to move away from displaying children's work decoratively on bulletin boards, to utilizing them as documentation panels through the use of questions to frame documentation; thus supporting a deeper understanding of children's learning. The session will then go on to look at how learning stories can be used as a tool to document children's learning and a valuable method to engage families in their children's learning.

Monday June 25, 2018 • 6:30 to 9:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$65 includes training booklet, PowerPoint notes and nutrition break

The cost to attend the full series is \$120. **To register**, please call 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org.