



Implementing Ontario's Early Learning Frameworks into Daily Practice *for* EarlyON Teams

The teams of EarlyON Centres have the wonderful privilege of not only working with the children in their programs but also in partnering with families along the journey as their children grow and learn. This series, which aligns with the former Family Support Series or may be taken separately, offers Educators an opportunity to explore what supporting risk and challenge in a multi-age grouping might look like. Discussions will take place related to strategies for empowering families as partners in their child's journey through *How Does Learning Happen?* and making children's learning visible. The series will offer participants the opportunity to reflect on their current practices and explore other resources available to support daily practice.

Day One, Morning Session: Supporting Risk and Challenge

How can we provide risk and challenge for a wide age range of ages and abilities while being mindful of the health, safety, and well-being of children? Educators will have an opportunity to explore ideas and experiences to support the implementation of appropriate risk within their programs.

Day One, Afternoon Session: Empowering Parents as Partners in Their Children's Play

Play - what is it? What do children learn through play? What is involved in play? Structured vs. unstructured. So many theories and ideas are floating around about play and its role in children's lives. Play is a right of every child and all children need time and space for free play every day. What does that look like in our EarlyON programs? How do we engage parents in the conversation about the intentionality behind play? We will have an opportunity to engage in conversation and reflect on different theories as well as messaging through our documentation for families.

Saturday May 26, 2018 • Morning Session 9:00 am to 12:00 pm, Afternoon Session 1:00 to 4:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$45 per session or attend both sessions for \$75 including continental breakfast, lunch and all workshop materials • **To register**, contact the ECCDC at 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org

Moving from Theory to Practice Professional Learning Institute:



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Day Two, Morning Session: What does *How Does Learning Happen?* look like with Families?

A foundational principle of *How Does Learning Happen?* is that children thrive in early years programs where families are valued as active participants in their children's learning. The session will offer opportunities for Educators and families to highlight and share in children's learning, utilizing a side-by-side, in the moment approach.

Day Two, Afternoon Session: Making Children's Learning Visible

Educators can become co-learners with children and families through valuing children's experiences and valuing both children's and families' perspectives. *How Does Learning Happen? Ontario's Pedagogy for the Early Years* is encouraging educators to move beyond simply providing activities for children and families. We are being asked to think deeply about the context and meaning behind children's and families' experiences, thinking and learning in a more complex way. So how can Educators make children's learning visible with families? How can pedagogical documentation support the shift and highlight the intentionality?

Saturday June 23, 2018 • Morning Session 9:00 am to 12:00 pm, Afternoon Session 1:00 to 4:00 pm • Centennial College Event Centre, 937 Progress Avenue, Toronto (Spring/Summer Room) • \$45 per session or attend both sessions for \$75 including continental breakfast, lunch and all workshop materials • **To register**, contact the ECCDC at 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org



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